

Fall Term  
Degree Enrolments  
at  
Concordia University  
and its  
Founding Institutions  
1972-73 to 1979-80



Fall Term  
Degree Enrolments  
at  
Concordia University  
and its  
Founding Institutions  
1972-73 to 1979-80

A document to assist the Provincial *Secrétariat au Développement scientifique* in a study of Quebec Universities. The total enrolments reported are consistent with the University's annual Fall term registration data, which are published in terms of degree programmes, rather than disciplines as required for the study. In addition, the disciplines are grouped in terms of Statistics Canada categories, and varying levels of assumptions were required to report degree enrolments on that basis. *Discipline enrolments given for first cycle degrees, Table 1, are estimates only, with less accuracy in the early years. Graduate level degree enrolments by discipline, Tables 2 and 3, are exact for all years except 1972-73, for which a relatively minor assumption was necessary. The Appendices describe the methodology used to develop Tables 1, 2, and 3, as well as presenting the majority of the data upon which they are based.*

October, 1981

Office of Institutional Research

## Table of Contents

Section	Table	Page
1	Introduction .....	1
2	Estimated Degree Enrolments .....	2
	1 First Cycle Degree Enrolments .....	3
	2 Second Cycle Degree Enrolments .....	4
	3 Third Cycle Degree Enrolments .....	5
Appendix A	Enrolments in First Cycle Degree Programmes: 1977-78 to 1979-80 .....	6
	A.1 Discipline Enrolments in Terms of Statistics Canada Categories .....	7
	A.2 Classification of Statistics Canada Categories in Terms of Programme of Registration .....	8
	A.3 Registration Data .....	9
	A.4 Comparison of Data Based on Statistics Canada Categories with Registration Data .....	10
	A.5 Unknown Discipline Enrolments .....	11
	A.6 Enrolments for Table 1 .....	12
Appendix B	Enrolments in First Cycle Degree Programmes: 1972-73 to 1976-77 .....	13
	B.1 Registration Data .....	14
	B.2 Assumptions for Estimation of Programme Enrolments in Terms of Statistics Canada Categories from Degree Registration Data .....	16
	B.3 Estimated Programme Enrolments in Terms of Statistics Canada Categories .....	17
	B.4 Assumptions for Estimation of Discipline Enrolments from Estimated Programme Enrolments in Terms of Statistics Canada Categories .....	19
	B.5 Estimated Discipline Enrolments in Terms of Statistics Canada Categories .....	20
	B.6 Unknown Discipline Enrolments .....	22
	B.7 Estimated Discipline Enrolments for Table 1 .....	24

Table of Contents (continued)

Section	Table	Page
Appendix C	Enrolments in Second Cycle Degree Programmes: 1975-76 to 1979-80 .....	26
	C.1 Registration Data in Terms of Statistics Canada Categories .....	27
	C.2 Graduate Diploma Registrations in Terms of Statistics Canada Categories .....	29
	C.3 Enrolments for Table 2 .....	30
Appendix D	Enrolments in Second Cycle Degree Programmes: 1972-73 to 1974-75 .....	32
	D.1 Degree Registrations for 1972-73 in Terms of Statistics Canada Categories .....	33
	D.2 Degree Registrations for 1973-74 and 1974-75 in Terms of Statistics Canada Categories .....	34
	D.3 Thesis Registrations for 1973-74 and 1974-75 .....	36
	D.4 Assumptions for Estimation of Thesis Registrations by Full- and Part-Time for 1972-73 .....	37
	D.5 Degree Registrations for 1972-73 Including Estimated Division of Thesis Only Between Full- and Part-Time .....	38
	D.6 Enrolments for Table 2 .....	39
Appendix E	Enrolments in Third Cycle Degree Programmes: 1975-76 to 1979-80 .....	40
	E Degree Registrations in Terms of Statistics Canada Categories .....	41
Appendix F	Enrolments in Third Cycle Degree Programmes: 1972-73 to 1974-75 .....	43
	F.1 Degree Registrations for 1972-73 in Terms of Statistics Canada Categories .....	44
	F.2 Degree Registrations for 1973-74 and 1974-75 in Terms of Statistics Canada Categories .....	45
	F.3 Thesis Registrations for 1973-74 and 1974-75 .....	47
	F.4 Assumptions for Estimation of Thesis Registrations by Full- and Part-Time for 1972-73 .....	48
	F.5 Degree Registrations for 1972-73 Including Estimated Division of Thesis Only Between Full- and Part-Time .....	49
	F.6 Enrolments for Table 3 .....	50



Table of Contents (continued)

Section	Table	Page
Appendix G	Relationship Between Statistics Canada Categories of Education, Humanities, & Social Science and the University's Disciplines .....	51
Appendix H	Fall Term Undergraduate Student Registration at Concordia University .....	52
	1 Undergraduate Students Registered for the Fall Term by September 30 at Concordia University ...	54
	2 Certificate Students Registered for the Fall Term by September 30 at Concordia University .....	55
	3 Qualifying Year Students Registered for the Fall Term by September 30 at Concordia University ...	56
Appendix I	Fall Term Enrolment Statistics for Concordia University and its Founding Institutions: 1967/68 - 1978/79 ...	58
	I Enrolment Statistics for Sir George Williams University - 1967/68 to 1973/74 .....	59
	II Undergraduate Enrolment Statistics for Loyola College - 1967/68 to 1973/74 .....	60
	III Fall Term Enrolment Statistics for the Undergraduate Level at Concordia University - 1974/75 to 1978/79 .....	61
	IV Fall Term Enrolment Statistics for the Qualifying Year at Concordia University - 1974/75 to 1978/79 .....	62
	V Fall Term Enrolment Statistics for the Graduate Levels at Concordia University - 1974/75 to 1978/79 .....	63
Appendix J	Fall Term Graduate Student Registrations at Concordia University: 1975-1980 .....	64
	1 Graduate Students Registered for the Fall Term by September 30 at Concordia University .....	67
	2 Graduate Students Registered for the Fall Term by September 30 in the Faculty of Arts & Science at Concordia University .....	68
	3 Graduate Students Registered for the Fall Term by September 30 in the Faculty of Commerce & Administration at Concordia University .....	70

Table of Contents (continued)

Section	Table		Page
(Appendix J)	4	Graduate Students Registered for the Fall Term by September 30 in the Faculty of Engineering at Concordia University .....	71
	5	Graduate Students Registered for the Fall Term by September 30 in the Faculty of Fine Arts at Concordia University .....	72
	6	Division of Students Registered for the Fall Term by September 30 Between Second Cycle Programmes in Disciplines not Sub-Divided in the Preceding Tables for Concordia University .....	73

## 1. Introduction

This document has been prepared to assist the Provincial *Secrétariat au Développement scientifique* in a study of Quebec universities. Initially, data provided by Statistics Canada were to be used in the study, but adjustments were found necessary for a number of the Universities. Concordia University had provided comprehensive data to Statistics Canada only since the 1977-78 academic year, so some other method was required to estimate degree enrolments in terms of the Statistics Canada categories for the earlier years to be considered in the study.

The Office of Institutional Research suggested to a representative of the *Secrétariat* that first cycle degree enrolments for the 1972-73 to 1976-77 years should be estimated by extrapolating the available Statistics Canada data. It also provided documents giving undergraduate and graduate student registrations for all years to be considered in the study. Those documents are included as Appendices H, I and J of this document; they do not provide all the required information, and it was necessary to make certain assumptions and estimates from them for the earlier years of the study.

A review of the results of the initial work performed by the *Secrétariat* indicated that the estimates should be made within the University, due to its more intimate knowledge of its programmes and the need to use historical data which were not available in Appendices G, H and I. The *Secrétariat* agreed to this procedure; the resulting enrolments are presented in Tables 1, 2 and 3 give actual graduate degree registrations, and it was only necessary to estimate the division of *thesis only* registrants between full- and part-time for 1972-73. However, the first cycle degree enrolments in Table 1 were based on a number of assumptions, and are regarded as being less accurate. For example, it seems unlikely that 60 full-time students were registered for the Community Nursing programme in 1972-73.

The Statistics Canada discipline categories do not completely conform to the University's academic structure, some categories crossing Faculty, Divisional, and even Department, boundaries. That situation is most pronounced in the Education, Humanities, and Social Science categories, which are defined in terms of the University's disciplines in Appendix G. The other differences are:

- (1) Bio-Chemistry is included in the *Biological Sciences* category, with the remaining Chemistry programmes in *Mathematics and Physical Sciences*.
- (2) Computer Science is included in the *Mathematics and Physical Sciences* category, and is designated in the Tables and Appendices as it is the only discipline offered by the University which is included under *Other* in that category.

## **2. Estimated Degree Enrolments**



Table 1  
First Cycle Degree Enrolments

Statistics Canada Category	1972-73(a)*		1973-74(a)		1974-75(a)		1975-76(a)		1976-77(a)		1977-78(b)		1978-79(b)		1979-80(b)	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Education (c)	333	314	402	307	488	319	486	285	422	254	464	330	483	346	545	358
Fine & Applied Arts	268	192	386	238	466	264	582	449	664	563	725	626	795	824	957	767
Humanities (c)	847	1 310	1 024	1 280	1 241	1 330	1 238	1 186	1 075	1 058	1 069	1 066	1 070	999	1 092	989
Social Science (c)	2 383	4 277	3 156	4 177	4 133	4 289	4 375	3 971	4 035	3 648	3 884	3 615	4 051	3 798	4 277	3 854
Biological Sciences:	283	272	344	227	447	221	484	191	459	187	386	166	321	148	283	154
<i>Bio-Chemistry</i>	69	68	84	57	109	55	118	48	112	47	94	42	85	40	76	37
<i>Biology</i>	214	204	260	170	338	166	366	143	347	140	292	124	236	108	207	117
Engineering	447	304	410	321	606	306	592	260	651	233	719	216	826	295	822	372
Health Science:	60	314	73	307	89	319	88	285	77	254	46	232	36	206	31	188
<i>Nursing</i>	60	314	73	307	89	319	88	285	77	254	46	232	36	206	31	188
Mathematics & Physical Sciences:	276	443	371	409	496	503	571	586	575	630	568	559	632	577	741	631
<i>Chemistry</i>	44	124	54	104	70	101	75	87	71	85	65	76	60	67	66	63
<i>Geology</i>	38	23	46	19	60	18	65	16	61	16	55	14	48	10	49	15
<i>Mathematics</i>	69	170	84	142	109	138	118	119	112	117	98	99	91	88	104	83
<i>Physics</i>	32	68	38	57	50	55	54	48	51	47	44	38	31	35	35	33
<i>Other(Computer Science)</i>	93	58	149	87	207	191	259	316	280	365	306	332	402	377	487	437
Unknown(d):	582	2 494	716	2 338	905	2 355	958	2 054	894	1 861	816	2 058	940	1 937	924	1 847
<i>Education, humanities, social science, nursing</i>	441	1 982	542	1 913	674	1 948	698	1 710	635	1 526	565	1 686	638	1 620	603	1 217
<i>Biological sciences, mathematics and physical sciences</i>	141	512	174	425	231	407	260	344	259	335	251	372	302	317	321	630
TOTAL	5 479	9 920	6 882	9 604	8 871	9 906	9 347	9 267	8 852	8 688	8 677	8 868	9 154	9 130	9 672	9 160

\* Notes: (a) See Appendix B.  
(b) See Appendix A.  
(c) See Appendix E.  
(d) Including enrolments in Interdisciplinary Studies programmes not part of the Social Science category (see Appendix G).

Table 2  
Second Cycle Degree Enrolments

Statistics Canada Category	1972-73(a)*		1973-74(a)		1974-75(a)		1975-76(b)		1976-77(b)		1977-78(b)		1978-79(b)		1979-80(b,c)	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Education (d)	55	167	58	172	89	197	90	201	64	245	127	226	119	217	115	168
Fine & Applied Arts	7	2	19	5	32	4	45	16	37	32	61	31	92	14	87	3
Humanities(d)	76	170	71	184	57	229	94	214	98	235	138	235	137	209	129	214
Social Science (d)	79	271	104	365	145	408	191	399	152	403	166	368	221	345	218	315
Biological Sciences:	7	4	6	5	10	41	26	56	20	30	16	40	26	12	18	6
Bio-Chemistry	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Biology	7	4	6	5	10	41	26	56	20	30	16	40	26	12	18	6
Engineering	-	143	1	137	3	164	29	172	32	208	37	255	53	228	67	183
Health Science:	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nursing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics & Physical Sciences:	25	45	30	120	42	168	56	177	60	181	65	144	93	122	68	92
Chemistry	7	17	8	71	12	83	11(e)	103(e)	17(e)	74(e)	9(e)	56(e)	17(e)	36(e)	14(e)	16(e)
Geology	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	11	17	14	31	9	31	14(d)	18(d)	11(d)	17(d)	16(d)	24(d)	22(d)	19(d)	21(d)	15(d)
Physics	7	11	8	18	10	18	10(d)	16(d)	7(d)	18(d)	4(d)	21(d)	10(d)	19(d)	5(d)	15(d)
Other(Computer Science)	-	-	-	-	11	36	21(d)	40(d)	25(d)	42(d)	36(d)	43(d)	44(d)	48(d)	28(d)	46(d)
Unknown(c):	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Education, humanities, social science, nursing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Biological sciences, mathematics and physical sciences	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	249	802	289	988	378	1 211	531	1 235	463	1 304	610	1 299	741	1 147	702	981

- \* Notes: (a) See Appendix D.  
(b) See Appendix C.  
(c) See Note (b) of Appendix  
(d) See Appendix G.  
(e) From Table C.1.



Table 3  
Third Cycle Degree Enrolments

Statistics Canada Category	1972-73(a)*		1973-74(a)		1974-75(a)		1975-76(b)		1976-77(b)		1977-78(b)		1978-79(b)		1979-80(b,c)	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Education(d)	-	-	-	-	-	-	-	-	-	-	-	3	1	7	4	8
Fine & Applied Arts	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Humanities (d)	13	3	11	13	23	11	20	15	22	14	22	26	31	21	17	15
Social Science (d)	9	1	5	8	8	6	22	3	28	7	40	14	46	8	46	4
Biological Sciences:	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<i>Bio-Chemistry</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<i>Biology</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Engineering	25	7	22	23	28	24	29	22	33	28	34	33	24	37	26	23
Health Science:	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<i>Nursing</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics & Physical Sciences:	16	4	12	8	7	9	7	9	11	10	9	12	10	5	7	10
<i>Chemistry</i>	11	1	7	2	5	2	4	4	9	3	7	4	8	2	4	6
<i>Geology</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<i>Mathematics</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<i>Physics</i>	5	3	5	6	2	7	3	5	2	7	2	8	2	3	3	4
<i>Other(Computer Science)</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Unknown(c):	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<i>Education, humanities,     social science, nursing</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<i>Biological sciences,     mathematics and     physical sciences</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL</b>	63	15	50	52	66	50	78	49	94	59	105	88	112	78	100	60

- \* Notes: (a) See Appendix F.  
(b) See Appendix E.  
(c) See Note (b) of Appendix .  
(d) See Appendix G.

APPENDIX A

ENROLMENTS IN FIRST CYCLE DEGREE PROGRAMMES:  
1977-78 TO 1979-80

The data in Table A.1 were determined from the university's computer files for Fall registration in the years 1977-78 to 1979-80 using a programme developed in 1980-81. The registration files for earlier years were not compatible with that programme, so could not be treated in the same manner.

Students registered in Certificate programmes, a Qualifying Year, and a Minor were excluded when data were extracted from the computer reports for Table A.1. In addition, those students registered in Joint programmes were considered as a half in each, and counted as such in the determination of each category. However, fractional students were disregarded in the total for each category given in the Table.

Table A.2 gives the proportion of students registered in each of the Statistics Canada categories in relation to the university's registration categories, while degree registrations, using data from Appendix H, are determined in Table A.3. That Table includes data for the 1976-77 year for comparative purposes.

The registration data based on the two categories are compared in Table A.4, and the Statistics Canada type data are quoted as a percentage of those based on the university's categories. In general, the former are greater than the latter for Arts & Education due to the inclusion of some disciplines classified as Science and Fine Arts by the university. Also, the percentages shown for Computer Science are greater than 100, because students from other degree programmes are included in the Statistics Canada type data. The comparison of data for all programmes indicates close correlation between the two sets of categories, with those for 1979-80 being the most inaccurate.

Table A.5 assumes that all the unknown registrations shown in Table A.4 are from either Arts & Education or Science. The proportion of the total number of unknown registrations in each of those two categories is determined in part (i), while the unknown registrations from Table A.4 are divided between them in part (ii). The *adjusted unknown* thus makes the total enrolments according to the Statistics Canada categories consistent with the university's total registrations.

Table A.6 gives the enrolments included in Table 1 for the years 1977-78 to 1979-80.



TABLE A.1

DISCIPLINE ENROLMENTS IN TERMS OF STATISTICS  
CANADA CATEGORIES

Statistics Canada Category	77-78		78-79		79-80	
	F/T	P/T	F/T	P/T	F/T	P/T
Education	464	330	483	346	545	358
Fine & Applied Arts	725	626	795	824	957	767
Humanities	1 069	1 066	1 070	999	1 092	989
Social Science	3 884	3 615	4 051	3 798	4 277	3 854
Biological Sciences:						
Bio-Chemistry	94	42	85	40	76	37
Biology	292	124	236	108	207	117
Engineering	719	216	826	295	822	372
Health Science:						
Nursing	46	232	36	206	31	188
Mathematics & Physical Sciences:						
Chemistry	65	76	60	67	66	63
Geology	55	14	48	10	49	15
Mathematics	98	99	91	88	104	83
Physics	44	38	31	35	35	33
Other(Computer Science)	306	332	402	377	487	437
Unknown*:						
Education, Humanities Social Science, Nursing	567	1 439	509	1 741	494	651
Biological Sciences, Mathematics and Physical Sciences	252	318	241	340	263	337
TOTAL	<u>8 680</u>	<u>8 576</u>	<u>8 964</u>	<u>9 274</u>	<u>9 505</u>	<u>8 301</u>

\* Including enrolments in Interdisciplinary Studies programmes not part of the Social Science category (see Appendix G).

TABLE A.2

CLASSIFICATION OF STATISTICS CANADA CATEGORIES  
IN TERMS OF PROGRAMME OF REGISTRATION

Programme of Registration	77-78				78-79				79-80			
	F/T		P/T		F/T		P/T		F/T		P/T	
	N	%	N	%	N	%	N	%	N	%	N	%
<u>Arts &amp; Education:</u>												
Education	464	13.0	330	7.7	483	14.2	346	8.1	545	15.5	358	11.4
Humanities	1 069	29.9	1 066	25.0	1 070	31.4	999	23.3	1 092	31.0	989	31.6
Social Sc. less Comm.	1 424	39.9	1 202	28.2	1 307	38.4	989	23.1	1 361	38.6	945	30.2
Nursing	46	1.3	232	5.4	36	1.1	206	4.8	31	0.9	188	6.0
Unknown	567	15.9	1 439	33.7	509	14.9	1 741	40.7	494	14.0	651	20.8
Σ	<u>3 570</u>		<u>4 269</u>		<u>3 405</u>		<u>4 281</u>		<u>3 523</u>		<u>3 131</u>	
<u>Science:</u>												
Bio-Chemistry	94	10.4	42	5.9	85	10.7	40	5.8	76	9.5	37	5.4
Biology	292	32.4	124	17.4	236	29.8	108	15.7	207	25.9	117	17.1
Chemistry	65	7.2	76	10.7	60	7.6	67	9.7	66	8.3	63	9.2
Geology	55	6.1	14	2.0	48	6.1	10	1.5	49	6.1	15	2.2
Mathematics	98	10.9	99	13.9	91	11.5	88	12.8	104	13.0	83	12.1
Physics	44	4.9	38	5.3	31	3.9	35	5.1	35	4.4	33	4.8
Unknown	252	28.0	318	44.7	241	30.4	340	49.4	263	32.9	337	49.2
Σ	<u>900</u>		<u>711</u>		<u>792</u>		<u>688</u>		<u>800</u>		<u>685</u>	



TABLE A.3

REGISTRATION DATA

	<u>76-77</u>		<u>77-78</u>		<u>78-79</u>		<u>79-80</u>	
	<u>F/T</u>	<u>P/T</u>	<u>F/T</u>	<u>P/T</u>	<u>F/T</u>	<u>P/T</u>	<u>F/T</u>	<u>P/T</u>
<u>Arts &amp; Education*:</u>								
Total, 1st Cycle	3 469	4 542	3 249	4 617	3 078	4 562	3 238	4 294
Cert. & Qual. Yr.	41	392	34	397	29	466	23	416
Degree, N	3 428	4 150	3 215	4 220	3 049	4 096	3 215	3 878
Degree, % of 1st Cycle	98.8	91.4	99.0	91.4	99.1	89.8	99.3	90.3
* Excluding General Certificate in Arts & Science (Introduced in 78-79).								
<u>Science:</u>								
Total, 1st Cycle	1 289	955	1 125	973	1 037	808	1 021	797
Cert. & Qual. Yr.	14	41	8	77	1	43	1	37
Degree, N	1 275	914	1 117	896	1 036	765	1 020	760
Degree, % of 1st Cycle	98.9	95.7	99.3	92.1	99.9	94.7	99.9	95.4
<u>Fine Arts:</u>								
Total, 1st Cycle	765	627	831	724	925	869	1 173	909
Cert. & Qual. Yr.	2	2	1	5	3	8	2	12
Degree, N	763	625	830	719	922	861	1 171	897
Degree, % of 1st Cycle	99.7	99.7	99.9	99.3	99.7	99.1	99.8	98.7
<u>Commerce:</u>								
Total, 1st Cycle	2 551	2 569	2 590	2 661	2 990	2 871	3 048	2 962
Cert. & Qual. Yr.	-	30	-	64	-	37	-	29
Degree, N	2 551	2 539	2 590	2 597	2 990	2 834	3 048	2 933
Degree, % of 1st Cycle	100	98.8	100	97.6	100	98.7	100	99.0
<u>Engineering:</u>								
Total, 1st Cycle	660	252	729	254	835	332	842	407
Cert. & Qual. Yr.	2	17	1	27	-	35	1	54
Degree, N	658	235	728	227	835	297	841	353
Degree, % of 1st Cycle	99.7	93.3	99.9	89.4	100	89.5	99.9	86.7
<u>Computer Science:</u>								
Total, 1st Cycle	178	244	198	221	322	284	378	348
Cert. & Qual. Yr.	1	19	1	12	-	7	1	9
Degree, N	177	225	197	209	322	277	377	339
Degree, % of 1st Cycle	99.4	92.2	99.5	94.6	100	97.5	99.7	97.4

TABLE A.4

COMPARISON OF DATA BASED ON STATISTICS CANADA  
CATEGORIES WITH REGISTRATION DATA

	77-78		78-79		79-80	
	F/T	P/T	F/T	P/T	F/T	P/T
<u>Arts &amp; Education:</u>						
(a) Degree Registrations	3 215	4 220	3 049	4 096	3 215	3 878
(b) Stat. Can., N	3 570	4 269	3 405	4 281	3 523	3 131
Stat. Can., % of (a)	111.0	101.2	111.7	104.5	109.6	80.7
<u>Science:</u>						
(a) Degree Registrations	1 117	896	1 036	765	1 020	760
(b) Stat. Can., N	900	711	792	688	800	685
Stat. Can., % of (a)	80.6	79.4	76.4	89.9	78.4	90.1
<u>Fine Arts:</u>						
(a) Degree Registrations	830	719	922	861	1 171	897
(b) Stat. Can., N	725	626	795	824	957	767
Stat. Can., % of (a)	87.3	87.1	86.2	95.7	81.7	85.5
<u>Above Programmes:</u>						
[Σ(a)] Degree Registrations	5 162	5 835	5 007	5 722	5 406	5 535
[Σ(b)] Stat. Can., N	5 915	5 606	4 992	5 793	5 280	4 583
Stat. Can., % of [Σ(a)]	114.6	96.1	99.7	101.2	97.7	82.8
	104.8%		100.5%		90.1	
<u>Commerce:</u>						
(a) Degree Registrations	2 590	2 597	2 990	2 834	3 048	2 933
(b) Stat. Can., N	2 460	2 413	2 744	2 809	2 916	2 909
Stat. Can., % of (a)	95.0	92.9	91.8	99.1	95.7	99.2
<u>Engineering:</u>						
(a) Degree Registrations	728	227	835	297	841	353
(b) Stat. Can., N	719	216	826	295	822	372
Stat. Can., % of (a)	98.8	95.2	98.9	99.3	97.7	105.4
<u>Computer Science:</u>						
(a) Degree Registrations	197	209	322	277	377	339
(b) Stat. Can., N	306	332	402	377	487	437
Stat. Can., % of (a)	155.3	158.9	124.8	136.1	129.2	128.9
<u>ALL PROGRAMMES:</u>						
[Σ(a)] Degree Registrations	8 677	8 868	9 154	9 130	9 672	9 160
[Σ(b)] Stat. Can., N	8 680	8 567	8 964	9 274	9 505	8 301
Stat. Can., % of [Σ(a)]	100	96.6	97.9	101.6	98.3	90.6
	98.3%		99.7		94.6	
Unknown [Σ(a) - Σ(b)]	-3	301	190	-144	167	859

\* (a) From Table A.3.  
(b) From Table A.2.



TABLE A.5

UNKNOWN DISCIPLINE ENROLMENTS

(i) Proportions of Unknown Discipline Enrolments in Arts & Education and Science

	<u>77-78</u>		<u>78-79</u>		<u>79-80</u>	
	<u>F/T</u>	<u>P/T</u>	<u>F/T</u>	<u>P/T</u>	<u>F/T</u>	<u>P/T</u>
Arts & Education:						
Unknown within Programme, N(a)*	567	1 439	509	1 741	494	651
% of ΣN	69.2	81.9	67.9	83.7	65.3	65.9
Science:						
Unknown within Programme, N(a)	252	318	241	340	263	337
% of ΣN	30.8	18.1	32.1	16.3	34.7	34.1
TOTAL, ΣN	<u>819</u>	<u>1 757</u>	<u>750</u>	<u>2 081</u>	<u>757</u>	<u>988</u>

(ii) Adjustment of Unknown Discipline Enrolments

	<u>77-78</u>		<u>78-79</u>		<u>79-80</u>	
	<u>F/T</u>	<u>P/T</u>	<u>F/T</u>	<u>P/T</u>	<u>F/T</u>	<u>P/T</u>
Arts & Education:						
Unknown within Programme (a)	567	1 439	509	1 741	494	651
Adjustment (b)	- 2	247	129	- 121	109	566
Adjusted Unknown	<u>565</u>	<u>1 686</u>	<u>638</u>	<u>1 620</u>	<u>603</u>	<u>1 217</u>
Science:						
Unknown within Programme (a)	252	318	241	340	263	337
Adjustment (b)	- 1	54	61	- 23	58	293
Adjusted Unknown	<u>251</u>	<u>372</u>	<u>302</u>	<u>317</u>	<u>321</u>	<u>630</u>

\* (a) From Table A.1.

(b) Adjustment = (Unknown without discipline from Table A.4) (% of ΣN)/100.

TABLE A.6

ENROLMENTS FOR TABLE 1

Statistics Canada Category	77-78		78-79		79-80	
	F/T	P/T	F/T	P/T	F/T	P/T
Education	464	330	483	346	545	358
Fine & Applied Arts	725	626	795	824	957	767
Humanities	1 069	1 066	1 070	999	1 092	989
Social Science	3 884	3 615	4 051	3 798	4 277	3 854
Biological Sciences:						
Bio-Chemistry	94	42	85	40	76	37
Biology	292	124	236	108	207	117
Engineering	719	216	826	295	822	372
Health Science:						
Nursing	46	232	36	206	31	188
Mathematics & Physical Sciences:						
Chemistry	65	76	60	67	66	63
Geology	55	14	48	10	49	15
Mathematics	98	99	91	88	104	83
Physics	44	38	31	35	35	33
Other(Computer Science)	306	332	402	377	487	437
Unknown*:						
Education, Humanities						
Social Science, Nursing	565	1 686	638	1 620	603	1 217
Biological Sciences, Mathematics and Physical Sciences	251	372	302	317	321	630
TOTAL	<u>8 677</u>	<u>8 868</u>	<u>9 154</u>	<u>9 130</u>	<u>9 672</u>	<u>9 160</u>

\* Adjusted as in Table A.5, and including enrolments in Interdisciplinary Studies programmes not part of the Social Science category (see Appendix G).

APPENDIX B

ENROLMENTS IN FIRST CYCLE DEGREE PROGRAMMES:  
1972-73 TO 1976-77

The registrations in degree programmes according to the university's categories are determined in Table B.1, using the data given in Appendices H and I. The *Day Division* data in Appendix I are shown under full-time in Table B.1, while *Evening Division* are given as part-time.

The factors in Table B.2 are based on the relationships between the registrations in the Statistics Canada and the university's categories determined in Table A.4. Those factors are used to estimate the enrolment in the Statistics Canada categories in Table B.3, which compares the total for both categories under *All Programmes*.

The factors in Table B.4 are based on the percentages given in Table A.2, and are applied to the estimated enrolments for the Statistics Canada categories in Table B.3 to produce the estimates in Table B.5. The difference between the total degree registrations and the total of the estimates is also determined in that Table and classified as *Unknown*.

The method of adjusting the unknown enrolments for Table A.5 is repeated in Table B.6.

The resulting estimated enrolments included in Table 1 for the years 1972-73 to 1976-77 are given in Table B.7.



TABLE B.1

REGISTRATION DATA					
(i) <u>Full-Time</u>					
	<u>72-73</u>	<u>73-74</u>	<u>74-75</u>	<u>75-76</u>	<u>76-77(a)*</u>
<u>Arts &amp; Education:</u>					
Total, 1st Cycle	2 724(b,d)	3 290(b,d)	4 005(b)	3 996	
Cert. & Qual. Yr.(c)	24	24	48	49	
Degree	<u>2 700</u>	<u>3 266</u>	<u>3 957</u>	<u>3 947</u>	3 428
<u>Science:</u>					
Total, 1st Cycle	791(d)	961(d)	1 255	1 359	
Cert. & Qual. Yr.(c)	3	3	12	14	
Degree	<u>788</u>	<u>958</u>	<u>1 243</u>	<u>1 345</u>	1 275
<u>Fine Arts:</u>					
Total, 1st Cycle	308(d)	444(d)	536	673	
Cert. & Qual. Yr.(c)	-	-	-	4	
Degree	<u>308</u>	<u>444</u>	<u>536</u>	<u>669</u>	763
<u>Commerce:</u>					
Total, 1st Cycle	1 172(d)	1 706(d)	2 392	2 651	
Cert. & Qual. Yr.(c)	-	-	-	-	
Degree	<u>1 172</u>	<u>1 706</u>	<u>2 392</u>	<u>2 651</u>	2 551
<u>Engineering:</u>					
Total, 1st Cycle	452(d)	414(d)	612	599	
Cert. & Qual. Yr.(c)	-	-	-	1	
Degree	<u>452</u>	<u>414</u>	<u>612</u>	<u>598</u>	658
<u>Computer Science:</u>					
Total, 1st Cycle	59(d)	94(d)	131	166	
Cert. & Qual. Yr.(c)	-	-	-	2	
Degree	<u>59</u>	<u>94</u>	<u>131</u>	<u>164</u>	177
<u>ALL PROGRAMMES:</u>					
Total, 1st Cycle	5 506(d)	6 909(d)	8 931	9 444	
Cert. & Qual. Yr.(c)	27	27	60	70	
Degree	<u>5 479</u>	<u>6 882</u>	<u>8 871</u>	<u>9 374</u>	<u>8 852</u>

\* (a) From Table A.3.

(b) The Education (TESL) programme was included in Arts prior to 75-76.

(c) Assuming Certificate registrations prior to 76-77 equal to those in 76-77.

(d) Excluding Qualifying Year.

Table B.1 (continued)

	(ii) <u>Part-Time</u>				
	<u>72-73</u>	<u>73-74</u>	<u>74-75</u>	<u>75-76</u>	<u>76-77(a)*</u>
<u>Arts &amp; Education:</u>					
Total, 1st Cycle	5 405(b,d)	5 287(b,d)	5 546(b)	4 980	
Cert. & Qual. Yr.(c)	268	268	332	330	
Degree	<u>5 137</u>	<u>5 019</u>	<u>5 214</u>	<u>4 650</u>	4 150
<u>Science:</u>					
Total, 1st Cycle	1 360(d)	1 144(d)	1 132	981	
Cert. & Qual. Yr.(c)	30	30	47	46	
Degree	<u>1 330</u>	<u>1 114</u>	<u>1 085</u>	<u>935</u>	914
<u>Fine Arts:</u>					
Total, 1st Cycle	213(d)	264(d)	295	500	
Cert. & Qual. Yr.(c)	-	-	2	1	
Degree	<u>213</u>	<u>264</u>	<u>293</u>	<u>499</u>	625
<u>Commerce:</u>					
Total, 1st Cycle	2 927(d)	2 859(d)	2 936	2 773	
Cert. & Qual. Yr.(c)	30	30	49	48	
Degree	<u>2 897</u>	<u>2 829</u>	<u>2 887</u>	<u>2 725</u>	2 539
<u>Engineering:</u>					
Total, 1st Cycle	324(d)	341(d)	328	281	
Cert. & Qual. Yr.(c)	17	17	19	18	
Degree	<u>307</u>	<u>324</u>	<u>309</u>	<u>263</u>	235
<u>Computer Science:</u>					
Total, 1st Cycle	36(d)	54(d)	120	196	
Cert. & Qual. Yr.(c)	-	-	2	1	
Degree	<u>36</u>	<u>54</u>	<u>118</u>	<u>195</u>	225
<u>ALL PROGRAMMES:</u>					
Total, 1st Cycle	10 265(d)	9 949(d)	10 357	9 711	
Cert. & Qual. Yr.(c)	345	345	451	444	
Degree	<u>9 920</u>	<u>9 604</u>	<u>9 906</u>	<u>9 267</u>	<u>8 688</u>

\* (a) From Table A.3.

(b) The Education (TESL) programme was included in Arts prior to 75-76.

(c) Assuming Certificate registrations prior to 76-77 equal to those in 76-77.

(d) Excluding Qualifying Year.

TABLE B.2

ASSUMPTIONS FOR ESTIMATION OF PROGRAMME ENROLMENTS  
IN TERMS OF STATISTICS CANADA CATEGORIES  
FROM DEGREE REGISTRATION DATA

---

Programme of Registration	Factor to Convert Degree Registration Data to Enrolments in Statistics Canada Categories	
	<u>F/T</u>	<u>P/T</u>
Arts & Education	1.12	1.02
Science	0.80	0.85
Fine Arts	0.87	0.90
Commerce	0.95	0.97
Engineering	0.99	0.99
Computer Science	1.58	1.62

Note: The above factors are based on the percentages shown in Table A.4.



TABLE B.3

ESTIMATED PROGRAMME ENROLMENTS IN TERMS OF  
STATISTICS CANADA CATEGORIES

	(i) <u>Full-Time</u>				
	<u>72-73</u>	<u>73-74</u>	<u>74-75</u>	<u>75-76</u>	<u>76-77</u>
<u>Arts &amp; Education:</u>					
Degree Registrations(a)*	2 700	3 266	3 957	3 947	3 428
Factor(b)	1.12	1.12	1.12	1.12	1.12
Stat. Can. Enrolment	3 024	3 658	4 432	4 421	3 838
<u>Science:</u>					
Degree Registrations(a)	788	958	1 243	1 345	1 275
Factor(b)	0.80	0.80	0.80	0.80	0.80
Stat. Can. Enrolment	630	766	994	1 076	1 020
<u>Fine Arts:</u>					
Degree Registrations(a)	308	444	536	669	763
Factor(b)	0.87	0.87	0.87	0.87	0.87
Stat. Can. Enrolment	268	386	466	582	664
<u>Above Programmes:</u>					
Degree Registrations	3 833	4 691	5 736	5 961	5 466
Stat. Can. Enrolment	3 922	4 836	5 892	6 079	5 522
Stat. Can., % of Regist.	103.4	103.1	102.7	102.0	101.0
<u>Commerce:</u>					
Degree Registrations(a)	1 172	1 706	2 392	2 651	2 551
Factor(b)	0.95	0.95	0.95	0.95	0.95
Stat. Can. Enrolment	1 113	1 621	2 272	2 518	2 423
<u>Engineering:</u>					
Degree Registrations(a)	452	414	612	598	658
Factor(b)	0.99	0.99	0.99	0.99	0.99
Stat. Can. Enrolment	447	410	606	592	651
<u>Computer Science:</u>					
Degree Registrations(a)	59	94	131	164	177
Factor(b)	1.58	1.58	1.58	1.58	1.58
Stat. Can. Enrolment	93	149	207	259	280
<u>ALL PROGRAMMES:</u>					
Degree Registrations	5 479	6 882	8 871	9 374	8 852
Stat. Can. Enrolment	5 575	6 990	8 977	9 448	8 876
Stat. Can., % of Regist.	101.8	101.6	101.2	100.8	100.3

\* (a) From Table B.1(i).

(b) From Table B.2.

Table B.3 (continued)

	(ii) <u>Part-Time</u>				
	<u>72-73</u>	<u>73-74</u>	<u>74-75</u>	<u>75-76</u>	<u>76-77</u>
<u>Arts &amp; Education:</u>					
Degree Registrations(a)*	5 137	5 019	5 214	4 650	4 150
Factor(b)	1.02	1.02	1.02	1.02	1.02
Stat. Can. Enrolment	5 240	5 119	5 318	4 743	4 233
<u>Science:</u>					
Degree Registrations(a)	1 330	1 114	1 085	935	914
Factor(b)	0.85	0.85	0.85	0.85	0.85
Stat. Can. Enrolment	1 131	947	922	795	777
<u>Fine Arts:</u>					
Degree Registrations(a)	213	264	293	499	625
Factor(b)	0.90	0.90	0.90	0.90	0.90
Stat. Can. Enrolment	192	238	264	449	563
<u>Above Programmes:</u>					
Degree Registrations	6 680	6 397	6 592	6 084	5 689
Stat. Can. Enrolment	6 563	6 304	6 504	5 987	5 573
Stat. Can., % of Regist.	98.2	98.5	98.7	98.4	98.0
<u>Commerce:</u>					
Degree Registrations(a)	2 897	2 829	2 887	2 725	2 539
Factor(b)	0.97	0.97	0.97	0.97	0.97
Stat. Can. Enrolment	2 810	2 744	2 800	2 643	2 463
<u>Engineering:</u>					
Degree Registrations(a)	307	324	309	263	235
Factor(b)	0.99	0.99	0.99	0.99	0.99
Stat. Can. Enrolment	304	321	306	260	233
<u>Computer Science:</u>					
Degree Registrations(a)	36	54	118	195	225
Factor(b)	1.62	1.62	1.62	1.62	1.62
Stat. Can. Enrolment	58	87	191	316	365
<u>ALL PROGRAMMES:</u>					
Degree Registrations	9 920	9 604	9 906	9 267	8 688
Stat. Can. Enrolment	9 735	9 456	9 801	9 206	8 634
Stat. Can., % of Regist.	98.1	98.5	98.9	99.3	99.4

\* (a) From Table B.1(ii).

(b) From Table B.2.

TABLE B.4

ASSUMPTIONS FOR ESTIMATION OF DISCIPLINE ENROLMENTS FROM  
ESTIMATED PROGRAMME ENROLMENTS IN TERMS OF  
STATISTICS CANADA CATEGORIES

(i) Arts & Education

<u>Discipline</u>	Factor to Estimate Discipline Enrolment from Estimated Programme Enrolment	
	<u>F/T</u>	<u>P/T</u>
Education	0.11	0.06
Humanities	0.28	0.25
Social Science less Commerce	0.42	0.28
Nursing	0.02	0.06
Unknown	0.17	0.35

(ii) Science less Computer Science

<u>Discipline</u>	Factor to Estimate Discipline Enrolment from Estimated Programme Enrolment	
	<u>F/T</u>	<u>P/T</u>
Bio-Chemistry	0.11	0.06
Biology	0.34	0.18
Chemistry	0.07	0.11
Geology	0.06	0.02
Mathematics	0.11	0.15
Physics	0.05	0.06
Unknown	0.26	0.42



TABLE B.5

ESTIMATED DISCIPLINE ENROLMENTS IN TERMS  
OF STATISTICS CANADA CATEGORIES

(i) Full-Time

<u>Discipline</u>	<u>Factor</u>	<u>72-73</u>	<u>73-74</u>	<u>74-75</u>	<u>75-76</u>	<u>76-77</u>
<u>Arts &amp; Education:</u>						
Education	0.11	333	402	488	486	422
Humanities	0.28	847	1 024	1 241	1 238	1 075
Social Sc. less Comm.	0.42	1 270	1 535	1 861	1 857	1 612
Nursing	0.02	60	73	89	88	77
Unknown	0.17	514	624	753	752	652
SUB-TOTAL		3 024	3 658	4 432	4 421	3 838
<u>Science less Comp. Sc.:</u>						
Bio-Chemistry	0.11	69	84	109	118	112
Biology	0.34	214	260	338	366	347
Chemistry	0.07	44	54	70	75	71
Geology	0.06	38	46	60	65	61
Mathematics	0.11	69	84	109	118	112
Physics	0.05	32	38	50	54	51
Unknown	0.26	164	200	258	280	266
SUB-TOTAL		630	766	994	1 076	1 020
<u>Fine Arts</u>		268	386	466	582	664
<u>Commerce</u>		1 113	1 621	2 272	2 518	2 423
<u>Engineering</u>		447	410	606	592	651
<u>Computer Science</u>		93	149	207	259	280
Estimated Total by Discipline		5 575	6 990	8 977	9 448	8 876
Unknown		- 96	- 108	- 106	- 74	- 24
TOTAL Degree Registrations:		5 479	6 882	8 871	9 374	8 852

Table B.5 (continued)

(ii) Part-Time

<u>Discipline</u>	<u>Factor</u>	<u>72-73</u>	<u>73-74</u>	<u>74-75</u>	<u>75-76</u>	<u>76-77</u>
<u>Arts &amp; Education:</u>						
Education	0.06	314	307	319	285	254
Humanities	0.25	1 310	1 280	1 330	1 186	1 058
Social Sc. less Comm.	0.28	1 467	1 433	1 489	1 328	1 185
Nursing	0.06	314	307	319	285	254
Unknown	0.35	1 835	1 792	1 861	1 659	1 482
SUB-TOTAL		<u>5 240</u>	<u>5 119</u>	<u>5 318</u>	<u>4 743</u>	<u>4 233</u>
<u>Science less Comp. Sc.:</u>						
Bio-Chemistry	0.06	68	57	55	48	47
Biology	0.18	204	170	166	143	140
Chemistry	0.11	124	104	101	87	85
Geology	0.02	23	19	18	16	16
Mathematics	0.15	170	142	138	119	117
Physics	0.06	68	57	55	48	47
Unknown	0.42	474	398	389	334	325
SUB-TOTAL		<u>1 131</u>	<u>947</u>	<u>922</u>	<u>795</u>	<u>777</u>
<u>Fine Arts</u>		192	238	264	449	563
<u>Commerce</u>		2 810	2 744	2 800	2 643	2 463
<u>Engineering</u>		304	321	306	260	233
<u>Computer Science</u>		58	87	191	316	365
Estimated Total by Discipline		<u>9 735</u>	<u>9 456</u>	<u>9 801</u>	<u>9 206</u>	<u>8 634</u>
Unknown		185	148	105	61	54
TOTAL Degree Registrations:		<u>9 920</u>	<u>9 604</u>	<u>9 906</u>	<u>9 267</u>	<u>8 688</u>

TABLE B.6

UNKNOWN DISCIPLINE ENROLMENTS

(i) Full-Time

(a) Proportions of Unknown Discipline Enrolments in  
Arts & Education and Science

	<u>72-73</u>	<u>73-74</u>	<u>74-75</u>	<u>75-76</u>	<u>76-77</u>
Arts & Education:					
Estimated Unknown, N	514	624	753	752	652
% of $\Sigma N$	75.8	75.7	74.5	72.9	71.0
Science:					
Estimated Unknown, N	164	200	258	280	266
% of $\Sigma N$	24.2	24.3	25.5	27.1	29.0
TOTAL, $\Sigma N$	678	824	1 011	1 032	918

(b) Adjustment of Unknown Discipline Enrolments

	<u>72-73</u>	<u>73-74</u>	<u>74-75</u>	<u>75-76</u>	<u>76-77</u>
Arts & Education:					
Estimated Unknown	514	624	753	752	652
Adjustment*	- 73	- 82	- 79	- 54	- 17
Adjusted Unknown	441	542	674	698	635
Science:					
Estimated Unknown	164	200	258	280	266
Adjustment*	- 23	- 26	- 27	- 20	- 7
Adjusted Unknown	141	174	231	260	259

\* Adjustment = (Unknown without discipline from Table B.5)(% of  $\Sigma N$ )/100.



Table B.6 (continued)

(ii) Part-Time

(a) Proportions of Unknown Discipline Enrolments in  
Arts & Education and Science

	<u>72-73</u>	<u>73-74</u>	<u>74-75</u>	<u>75-76</u>	<u>76-77</u>
Arts & Education:					
Estimated Unknown, N	1 835	1 792	1 861	1 659	1 482
% of $\Sigma N$	79.5	81.8	82.7	83.2	82.0
Science:					
Estimated Unknown, N	474	398	389	334	325
% of $\Sigma N$	20.5	18.2	17.3	16.8	18.0
TOTAL, $\Sigma N$	2 309	2 190	2 250	1 993	1 807

(b) Adjustment of Unknown Discipline Enrolments

	<u>72-73</u>	<u>73-74</u>	<u>74-75</u>	<u>75-76</u>	<u>76-77</u>
Arts & Education:					
Estimated Unknown	1 835	1 792	1 861	1 659	1 482
Adjustment*	147	121	87	51	44
Adjusted Unknown	1 982	1 913	1 948	1 710	1 526
Science:					
Estimated Unknown	474	398	389	334	325
Adjustment*	38	27	18	10	10
Adjusted Unknown	512	425	407	344	335

\* Adjustment = (Unknown without discipline from Table B.5) (% of  $\Sigma N$ )/100.

TABLE B.7

ESTIMATED ENROLMENTS FOR TABLE 1

(i) Full-Time

<u>Statistics Canada Category</u>	<u>72-73</u>	<u>73-74</u>	<u>74-75</u>	<u>75-76</u>	<u>76-77</u>
Education	333	402	488	486	422
Fine & Applied Arts	268	386	466	582	664
Humanities	847	1 024	1 241	1 238	1 075
Social Science	2 383	3 156	4 133	4 375	4 035
Biological Sciences:					
Bio-Chemistry	69	84	109	118	112
Biology	214	260	338	366	347
Engineering	447	410	606	592	651
Health Science:					
Nursing	60	73	89	88	77
Mathematics & Physical Sciences:					
Chemistry	44	54	70	75	71
Geology	38	46	60	65	61
Mathematics	69	84	109	118	112
Physics	32	38	50	54	51
Other(Computer Science)	93	149	207	259	280
Unknown*:					
Education, Humanities Social Science, Nursing	441	542	674	698	635
Biological Sciences, Mathematics and Physical Sciences	141	174	231	260	259
TOTAL	<u>5 479</u>	<u>6 882</u>	<u>8 871</u>	<u>9 374</u>	<u>8 852</u>

\* Including enrolments in Interdisciplinary Studies programmes not part of the Social Science category (see Appendix G).

Table B.7 (continued)

	(ii) <u>Part-Time</u>				
<u>Statistics Canada</u> <u>Category</u>	<u>72-73</u>	<u>73-74</u>	<u>74-75</u>	<u>75-76</u>	<u>76-77</u>
Education	314	307	319	285	254
Fine & Applied Arts	192	238	264	449	563
Humanities	1 310	1 280	1 330	1 186	1 058
Social Science	4 277	4 177	4 289	3 971	3 648
Biological Sciences:					
Bio-Chemistry	68	57	55	48	47
Biology	204	170	166	143	140
Engineering	304	321	306	260	233
Health Science:					
Nursing	314	307	319	285	254
Mathematics & Physical Sciences:					
Chemistry	124	104	101	87	85
Geology	23	19	18	16	16
Mathematics	170	142	138	119	117
Physics	68	57	55	48	47
Other(Computer Science)	58	87	191	316	365
Unknown*:					
Education, Humanities	1 982	1 913	1 948	1 710	1 526
Social Science, Nursing					
Biological Sciences,					
Mathematics and					
Physical Sciences	512	425	407	344	335
TOTAL	<u>9 920</u>	<u>9 604</u>	<u>9 906</u>	<u>9 267</u>	<u>8 688</u>

\* Including enrolments in Interdisciplinary Studies programmes not part of the Social Science category (see Appendix G).



APPENDIX C

ENROLMENTS IN SECOND CYCLE DEGREE PROGRAMMES:  
1975-76 TO 1979-80

Tables C.1 and C.2 respectively give the following data from Appendix J classified in terms of the Statistics Canada categories.

- (1) Total second cycle registrations from Tables 2 to 5.
- (2) Registrations in Graduate Diploma programmes from Table 6, and from Tables 2 and 3 for the following programmes:

Communication Studies	}	(Appendix J, Table 2)
Community Politics and the Law		
Library Studies		
Accountancy	}	(Appendix J, Table 3)
Institutional Administration		
Sports Administration		

The registrations in Graduate Diploma programmes are subtracted from the total registrations in Table C.3 to determine the second cycle degree enrolments given in Table 2 of Section 2.

TABLE C.1

REGISTRATION DATA IN TERMS OF STATISTICS  
CANADA CATEGORIES

	(i) <u>Full-Time</u>				
	<u>75-76</u>	<u>76-77</u>	<u>77-78</u>	<u>78-79</u>	<u>79-80</u>
Education:					
Education	78	58	119	115	112
Art Education	28	26	24	13	12
Teaching of Mathematics	5	3	8	8	9
Total	<u>111</u>	<u>87</u>	<u>151</u>	<u>136</u>	<u>133</u>
Fine Arts:					
Fine Arts	73	63	85	105	99
Art Education	- 28	- 26	- 24	- 13	- 12
Total	<u>45</u>	<u>37</u>	<u>61</u>	<u>92</u>	<u>87</u>
Humanities:					
Applied Linguistics	-	9	11	9	5
Communication Studies	-	20	16	19	20
English	46	35	71	60	58
History	20	26	20	32	30
Library Studies	-	-	1	3	3
Philosophy	9	9	15	16	16
Religion	19	21	25	23	24
Total	<u>94</u>	<u>120</u>	<u>159</u>	<u>162</u>	<u>156</u>
Social Science:					
Economics	33	21	25	32	20
Political Science	4	14	22	23	16
Psychology	41	29	26	30	35
Sociology	4	7	12	14	17
Commerce	135	118	135	186	211
Total	<u>217</u>	<u>189</u>	<u>220</u>	<u>285</u>	<u>299</u>
Biological Sciences	<u>26</u>	<u>20</u>	<u>16</u>	<u>26</u>	<u>18</u>
Engineering	<u>29</u>	<u>32</u>	<u>37</u>	<u>53</u>	<u>67</u>
Mathematics & Physical Sciences:					
Chemistry	11	17	9	17	14
Mathematics	14	11	16	22	21
Physics	10	7	4	10	5
Other(Computer Science)	21	25	36	44	28
Total	<u>56</u>	<u>60</u>	<u>65</u>	<u>93</u>	<u>68</u>
TOTAL	<u>578</u>	<u>545</u>	<u>709</u>	<u>847</u>	<u>828</u>

Table C.1 (continued)

(ii) Part-Time

	<u>75-76</u>	<u>76-77</u>	<u>77-78</u>	<u>78-79</u>	<u>79-80</u>
<b>Education:</b>					
Education	134	174	133	142	103
Art Education	57	56	60	44	37
Teaching of Mathematics	86	85	81	91	56
Total	<u>277</u>	<u>315</u>	<u>274</u>	<u>277</u>	<u>196</u>
<b>Fine Arts:</b>					
Fine Arts	73	88	91	58	40
Art Education	- 57	- 56	- 60	- 44	- 37
Total	<u>16</u>	<u>32</u>	<u>31</u>	<u>14</u>	<u>3</u>
<b>Humanities:</b>					
Applied Linguistics	-	22	35	37	43
Communication Studies	7	3	8	12	7
English	101	108	91	83	84
History	56	53	53	33	29
Library Studies	-	77	110	98	90
Philosophy	17	13	11	14	10
Religion	60	59	67	75	84
Total	<u>241</u>	<u>335</u>	<u>375</u>	<u>352</u>	<u>347</u>
<b>Social Science:</b>					
Economics	20	20	14	12	11
Political Science	26	6	12	9	10
Psychology	3	11	9	4	2
Sociology	22	19	15	17	20
Commerce	478	474	466	499	485
Total	<u>549</u>	<u>530</u>	<u>516</u>	<u>541</u>	<u>528</u>
<b>Biological Sciences</b>	<u>56</u>	<u>30</u>	<u>40</u>	<u>12</u>	<u>6</u>
<b>Engineering</b>	<u>172</u>	<u>208</u>	<u>255</u>	<u>228</u>	<u>183</u>
<b>Mathematics &amp; Physical Sciences:</b>					
Chemistry	103	74	56	36	16
Mathematics	18	17	24	19	15
Physics	16	18	21	19	15
Other(Computer Science)	40	42	43	48	46
Total	<u>177</u>	<u>181</u>	<u>144</u>	<u>122</u>	<u>92</u>
<b>TOTAL</b>	<u>1 488</u>	<u>1 601</u>	<u>1 635</u>	<u>1 546</u>	<u>1 355</u>

TABLE C.2

GRADUATE DIPLOMA REGISTRATIONS IN TERMS  
OF STATISTICS CANADA CATEGORIES

(i) <u>Full-Time</u>					
	<u>75-76</u>	<u>76-77</u>	<u>77-78</u>	<u>78-79</u>	<u>79-80</u>
Education:					
Education	4	2	5	9	10
Art Education	15	20	19	7	8
Teaching of Mathematics	2	1	-	1	-
Total	<u>21</u>	<u>23</u>	<u>24</u>	<u>17</u>	<u>18</u>
Humanities:					
Communication Studies	-	20	16	19	20
History	-	-	-	-	-
Library Studies	-	-	1	3	3
Religion	-	2	4	3	4
Total	<u>-</u>	<u>22</u>	<u>21</u>	<u>25</u>	<u>27</u>
Social Science:					
Political Science	4	14	22	23	16
Commerce	22	23	32	41	65
Total	<u>26</u>	<u>37</u>	<u>54</u>	<u>64</u>	<u>81</u>
TOTAL	<u>47</u>	<u>82</u>	<u>99</u>	<u>106</u>	<u>126</u>
(ii) <u>Part-Time</u>					
	<u>75-76</u>	<u>76-77</u>	<u>77-78</u>	<u>78-79</u>	<u>79-80</u>
Education:					
Education	45	39	35	40	22
Art Education	1	4	-	-	-
Teaching of Mathematics	30	27	13	20	6
Total	<u>76</u>	<u>70</u>	<u>48</u>	<u>60</u>	<u>28</u>
Humanities:					
Communication Studies	7	3	8	12	7
History	-	5	2	1	-
Library Studies	-	77	110	98	90
Religion	20	15	20	32	36
Total	<u>27</u>	<u>100</u>	<u>140</u>	<u>143</u>	<u>133</u>
Social Science:					
Political Science	26	6	12	9	10
Commerce	124	121	136	187	203
Total	<u>150</u>	<u>127</u>	<u>148</u>	<u>196</u>	<u>213</u>
TOTAL	<u>253</u>	<u>297</u>	<u>336</u>	<u>399</u>	<u>374</u>



TABLE C.3

ENROLMENTS FOR TABLE 2

(i) Full-Time

	<u>75-76</u>	<u>76-77</u>	<u>77-78</u>	<u>78-79</u>	<u>79-80</u>
Education:					
Total, 2nd Cycle(a)*	111	87	151	136	133
Diploma(b)	<u>21</u>	<u>23</u>	<u>24</u>	<u>17</u>	<u>18</u>
Degree Enrolment	<u>90</u>	<u>64</u>	<u>127</u>	<u>119</u>	<u>115</u>
Fine Arts:					
Total, 2nd Cycle(a)	45	37	61	92	87
Diploma(b)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Degree Enrolment	<u>45</u>	<u>37</u>	<u>61</u>	<u>92</u>	<u>87</u>
Humanities:					
Total, 2nd Cycle(a)	94	120	159	162	156
Diploma(b)	<u>-</u>	<u>22</u>	<u>21</u>	<u>25</u>	<u>27</u>
Degree Enrolment	<u>94</u>	<u>98</u>	<u>138</u>	<u>137</u>	<u>129</u>
Social Science:					
Total, 2nd Cycle(a)	217	189	220	285	299
Diploma(b)	<u>26</u>	<u>37</u>	<u>54</u>	<u>64</u>	<u>81</u>
Degree Enrolment	<u>191</u>	<u>152</u>	<u>166</u>	<u>221</u>	<u>218</u>
Biological Sciences:					
Total, 2nd Cycle(a)	26	20	16	26	18
Diploma(b)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Degree Enrolment	<u>26</u>	<u>20</u>	<u>16</u>	<u>26</u>	<u>18</u>
Engineering:					
Total, 2nd Cycle(a)	29	32	37	53	67
Diploma(b)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Degree Enrolment	<u>29</u>	<u>32</u>	<u>37</u>	<u>53</u>	<u>67</u>
Mathematics & Physical Sciences:					
Total, 2nd Cycle(a)	56	60	65	93	68
Diploma(b)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Degree Enrolment	<u>56</u>	<u>60</u>	<u>65</u>	<u>93</u>	<u>68</u>
ALL PROGRAMMES:					
Total, 2nd Cycle(a)	578	545	709	847	828
Diploma(b)	<u>47</u>	<u>82</u>	<u>99</u>	<u>106</u>	<u>126</u>
Degree Enrolment	<u>531</u>	<u>463</u>	<u>610</u>	<u>741</u>	<u>702</u>

\* (a) From Table C.1(i).  
 (b) From Table C.2(i).

Table C.3 (continued)

	(ii) <u>Part-Time</u>				
	<u>75-76</u>	<u>76-77</u>	<u>77-78</u>	<u>78-79</u>	<u>79-80</u>
<b>Education:</b>					
Total, 2nd Cycle(a)*	277	315	274	277	196
Diploma(b)	76	70	48	60	28
Degree Enrolment	<u>201</u>	<u>245</u>	<u>226</u>	<u>217</u>	<u>168</u>
<b>Fine Arts:</b>					
Total, 2nd Cycle(a)	16	32	31	14	3
Diploma(b)	-	-	-	-	-
Degree Enrolment	<u>16</u>	<u>32</u>	<u>31</u>	<u>14</u>	<u>3</u>
<b>Humanities:</b>					
Total, 2nd Cycle(a)	241	335	375	352	347
Diploma(b)	27	100	140	143	133
Degree Enrolment	<u>214</u>	<u>235</u>	<u>235</u>	<u>209</u>	<u>214</u>
<b>Social Science:</b>					
Total, 2nd Cycle(a)	549	530	516	541	528
Diploma(b)	150	127	148	196	213
Degree Enrolment	<u>399</u>	<u>403</u>	<u>368</u>	<u>345</u>	<u>315</u>
<b>Biological Sciences:</b>					
Total, 2nd Cycle(a)	56	30	40	12	6
Diploma(b)	-	-	-	-	-
Degree Enrolment	<u>56</u>	<u>30</u>	<u>40</u>	<u>12</u>	<u>6</u>
<b>Engineering:</b>					
Total, 2nd Cycle(a)	172	208	255	228	183
Diploma(b)	-	-	-	-	-
Degree Enrolment	<u>172</u>	<u>208</u>	<u>255</u>	<u>228</u>	<u>183</u>
<b>Mathematics &amp; Physical Sciences:</b>					
Total, 2nd Cycle(a)	177	181	144	122	92
Diploma(b)	-	-	-	-	-
Degree Enrolment	<u>177</u>	<u>181</u>	<u>144</u>	<u>122</u>	<u>92</u>
<b>ALL PROGRAMMES:</b>					
Total, 2nd Cycle(a)	1 488	1 601	1 635	1 546	1 355
Diploma(b)	253	297	336	399	374
Degree Enrolment	<u>1 235</u>	<u>1 304</u>	<u>1 299</u>	<u>1 147</u>	<u>981</u>

\* (a) From Table C.1(ii).

(b) From Table C.2(ii).

APPENDIX D

ENROLMENTS IN SECOND CYCLE DEGREE PROGRAMMES:  
1972-73 TO 1974-75

Tables D.1 and D.2 give registrations in second cycle degree programmes according to the Statistics Canada categories. The internal reports from which these data were extracted did not classify *thesis only* registrations as full- and part-time for the 1972-73 year. Consequently, the full- and part-time proportions of the total of such registrations are calculated for 1973-74 and 1974-75 in Table D.3, to allow an estimate of the proportions for 1972-73 in Table D.4.

The total thesis only registrations for 1972-73 are divided between full- and part-time in Table D.5, to produce estimated enrolments for the two classifications.

The enrolments given in Table 2 for the three years are shown in Table D.6.

TABLE D.1

DEGREE REGISTRATIONS FOR 1972-73 IN TERMS  
OF STATISTICS CANADA CATEGORIES

	<u>Full-Time</u>	<u>Part-Time</u>	<u>Thesis Only</u>
Education:			
Education	38	47	23
Art Education	9	23	7
Teaching of Mathematics	1	66	8
Total	<u>48</u>	<u>136</u>	<u>38</u>
Fine Arts	<u>7</u>	<u>2</u>	<u>-</u>
Humanities:			
English	29	49	11
History	11	58	8
Philosophy	9	12	5
Religion	12	39	3
Total	<u>61</u>	<u>158</u>	<u>27</u>
Social Science:			
Economics	4	27	-
Psychology	15	10	2
Sociology	4	7	-
Commerce	55	225	1
Total	<u>78</u>	<u>269</u>	<u>3</u>
Biological Sciences	<u>4</u>	<u>-</u>	<u>7</u>
Engineering	<u>-</u>	<u>109</u>	<u>34</u>
Mathematics & Physical Sciences:			
Chemistry	7	4	13
Mathematics	11	17	-
Physics	6	11	1
Other(Computer Sc.)	-	-	-
Total	<u>24</u>	<u>32</u>	<u>14</u>
TOTAL	<u>222</u>	<u>706</u>	<u>123</u>



TABLE D.2

DEGREE REGISTRATIONS FOR 1973-74 AND 1974-75  
IN TERMS OF STATISTICS CANADA CATEGORIES

	(i) Full-Time					
	73-74			74-75		
	In Course	Thesis Only	Total	In Course	Thesis Only	Total
Education:						
Education	37	9	46	65	9	74
Art Education	10	1	11	13	-	13
Teaching of Mathematics	1	-	1	2	-	2
Total	<u>48</u>	<u>10</u>	<u>58</u>	<u>80</u>	<u>9</u>	<u>89</u>
Fine Arts	<u>19</u>	<u>-</u>	<u>19</u>	<u>32</u>	<u>-</u>	<u>32</u>
Humanities:						
English	18	9	27	18	2	20
History	10	3	13	7	4	11
Philosophy	7	3	10	4	3	7
Religion	18	3	21	17	2	19
Total	<u>53</u>	<u>18</u>	<u>71</u>	<u>46</u>	<u>11</u>	<u>57</u>
Social Science:						
Economics	9	-	9	23	-	23
Psychology	21	6	27	22	6	28
Sociology	4	-	4	7	1	8
Commerce	64	-	64	86	-	86
Total	<u>98</u>	<u>6</u>	<u>104</u>	<u>138</u>	<u>7</u>	<u>145</u>
Biological Sciences	<u>4</u>	<u>2</u>	<u>6</u>	<u>8</u>	<u>2</u>	<u>10</u>
Engineering	<u>1</u>	<u>-</u>	<u>1</u>	<u>2</u>	<u>1</u>	<u>3</u>
Mathematics & Physical Sciences:						
Chemistry	7	1	8	7	5	12
Mathematics	12	2	14	8	1	9
Physics	5	3	8	8	2	10
Other(Computer Sc.)	-	-	-	11	-	11
Total	<u>24</u>	<u>6</u>	<u>30</u>	<u>34</u>	<u>8</u>	<u>42</u>
TOTAL	<u>247</u>	<u>42</u>	<u>289</u>	<u>340</u>	<u>38</u>	<u>378</u>

Table D.2 (continued)

(ii) <u>Part-Time</u>						
	73-74			74-75		
	<u>In</u> <u>Course</u>	<u>Thesis</u> <u>Only</u>	<u>Total</u>	<u>In</u> <u>Course</u>	<u>Thesis</u> <u>Only</u>	<u>Total</u>
Education:						
Education	27	28	55	43	29	72
Art Education	39	13	52	28	26	54
Teaching of Mathematics	65	-	65	64	7	71
Total	<u>131</u>	<u>41</u>	<u>172</u>	<u>135</u>	<u>62</u>	<u>197</u>
Fine Arts	<u>5</u>	<u>-</u>	<u>5</u>	<u>4</u>	<u>-</u>	<u>4</u>
Humanities:						
English	59	16	75	71	32	103
History	49	4	53	46	19	65
Philosophy	15	3	18	13	7	20
Religion	37	1	38	33	8	41
Total	<u>160</u>	<u>24</u>	<u>184</u>	<u>163</u>	<u>66</u>	<u>229</u>
Social Science:						
Economics	31	-	31	33	1	34
Psychology	2	4	6	5	5	10
Sociology	12	2	14	13	4	17
Commerce	307	7	314	343	4	347
Total	<u>352</u>	<u>13</u>	<u>365</u>	<u>394</u>	<u>14</u>	<u>408</u>
Biological Sciences	<u>3</u>	<u>2</u>	<u>5</u>	<u>39</u>	<u>2</u>	<u>41</u>
Engineering	<u>102</u>	<u>35</u>	<u>137</u>	<u>137</u>	<u>27</u>	<u>164</u>
Mathematics & Physical Sciences:						
Chemistry	63	8	71	77	6	83
Mathematics	31	-	31	31	-	31
Physics	16	2	18	16	2	18
Other(Computer Sc.)	-	-	-	36	-	36
Total	<u>110</u>	<u>10</u>	<u>120</u>	<u>160</u>	<u>8</u>	<u>168</u>
TOTAL	<u>863</u>	<u>125</u>	<u>988</u>	<u>1 032</u>	<u>179</u>	<u>1 211</u>

TABLE D.3  
THESIS REGISTRATIONS FOR 1973-74 AND 1974-75

	73-74					74-75				
	F/T		P/T		Total	F/T		P/T		Total
	N	%*	N	%*		N	%*	N	%*	
Education:										
Education	9	24.3	28	75.7	37	9	23.7	29	76.3	38
Art Education	1	7.1	13	92.9	14	-	-	26	100	26
Teaching of Mathematics	-	-	-	-	-	-	-	7	100	7
Fine Arts	-	-	-	-	-	-	-	-	-	-
Humanities:										
English	9	36.0	16	64.0	25	2	5.9	32	94.1	34
History	3	42.9	4	57.1	7	4	17.4	19	82.6	23
Philosophy	3	50.0	3	50.0	6	3	30.0	7	70.0	10
Religion	3	75.0	1	25.0	4	2	20.0	8	80.0	10
Social Science:										
Economics	-	-	-	-	-	-	-	1	100	1
Psychology	6	60.0	4	40.0	10	6	54.5	5	45.5	11
Sociology	-	-	2	100	2	1	20.0	4	80.0	5
Commerce	-	-	7	100	7	-	-	4	100	4
Biological Sciences	2	50.0	2	50.0	4	2	50.0	2	50.0	4
Engineering	-	-	35	100	35	1	3.6	27	96.4	28
Mathematics & Physical Sciences:										
Chemistry	1	11.1	8	89.9	9	5	45.5	6	54.5	11
Mathematics	2	100	-	-	2	1	100	-	-	1
Physics	3	60.0	2	40.0	5	2	50.0	2	50.0	4
Other(Computer Sc.)	-	-	-	-	-	-	-	-	-	-

\* Percentage of total in discipline for year.

TABLE D.4

ASSUMPTIONS FOR ESTIMATION OF THESIS REGISTRATIONS  
BY FULL- AND PART-TIME FOR 1972-73

	Proportion of Total Thesis Registrations	
	<u>F/T</u>	<u>P/T</u>
Education:		
Education	0.25	0.75
Art Education	0.15	0.85
Teaching of Mathematics	0	1.00
Fine Arts	-	-
Humanities:		
English	0.25	0.75
History	0.68	0.32
Philosophy	0.70	0.30
Religion	1.00	0
Social Science:		
Economics	0	1.00
Psychology	0.65	0.35
Sociology	0	1.00
Commerce	0	1.00
Biological Sciences	0.50	0.50
Engineering	0	1.00
Mathematics & Physical Sciences:		
Chemistry	0	1.00
Mathematics	1.00	0
Physics	0.70	0.30
Other(Computer Sc.)	-	-



TABLE D.5

DEGREE REGISTRATIONS FOR 1972-73 INCLUDING  
ESTIMATED DIVISION OF THESIS ONLY BETWEEN  
FULL- AND PART-TIME

	Full-Time			Part-Time		
	In Course(a)*	Thesis Only(b)	Total	In Course(a)	Thesis Only(b)	Total
Education:						
Education	38	6	44	47	17	64
Art Education	9	1	10	23	6	29
Teaching of Mathematics	1	-	1	66	8	74
Total	<u>48</u>	<u>7</u>	<u>55</u>	<u>136</u>	<u>31</u>	<u>167</u>
Fine Arts	<u>7</u>	<u>-</u>	<u>7</u>	<u>2</u>	<u>-</u>	<u>2</u>
Humanities:						
English	29	3	32	49	8	57
History	11	5	16	58	3	61
Philosophy	9	4	13	12	1	13
Religion	12	3	15	39	-	39
Total	<u>61</u>	<u>15</u>	<u>76</u>	<u>158</u>	<u>12</u>	<u>170</u>
Social Science:						
Economics	4	-	4	27	-	27
Psychology	15	1	16	10	1	11
Sociology	4	-	4	7	-	7
Commerce	55	-	55	225	1	226
Total	<u>78</u>	<u>1</u>	<u>79</u>	<u>269</u>	<u>2</u>	<u>271</u>
Biological Sciences	<u>4</u>	<u>3</u>	<u>7</u>	<u>-</u>	<u>4</u>	<u>4</u>
Engineering	<u>-</u>	<u>-</u>	<u>-</u>	<u>109</u>	<u>34</u>	<u>143</u>
Mathematics & Physical Sciences:						
Chemistry	7	-	7	4	13	17
Mathematics	11	-	11	17	-	17
Physics	6	1	7	11	-	11
Other(Computer Sc.)	-	-	-	-	-	-
Total	<u>24</u>	<u>1</u>	<u>25</u>	<u>32</u>	<u>13</u>	<u>45</u>
TOTAL	<u>222</u>	<u>27</u>	<u>249</u>	<u>706</u>	<u>96</u>	<u>802</u>

\* (a) See Table D.1.

(b) Estimated as: (Total Thesis Only from Table D.1)(Factor from Table D.4).

TABLE D.6

ENROLMENTS FOR TABLE 2

	<u>72-73*</u>		<u>73-74</u>		<u>74-75</u>	
	<u>F/T</u>	<u>P/T</u>	<u>F/T</u>	<u>P/T</u>	<u>F/T</u>	<u>P/T</u>
Education	55	167	58	172	89	197
Fine & Applied Arts	7	2	19	5	32	4
Humanities	76	170	71	184	57	229
Social Science	79	271	104	365	145	408
Biological Sciences:						
Biology	7	4	6	5	10	41
Engineering	-	143	1	137	3	164
Mathematics & Physical Sciences:						
Chemistry	7	17	8	71	12	83
Mathematics	11	17	14	31	9	31
Physics	7	11	8	18	10	18
Other(Computer Science)	-	-	-	-	11	36
TOTAL	<u>249</u>	<u>802</u>	<u>289</u>	<u>988</u>	<u>378</u>	<u>1 211</u>

\* Division of Thesis Only between full- and part-time estimated.  
(See Table D.5)

APPENDIX E

ENROLMENTS IN THIRD CYCLE DEGREE PROGRAMMES  
1975-76 TO 1979-80

The data in the following Table were extracted directly from the columns labelled 3rd Cycle in Tables 2 to 5 of Appendix J, and classified in terms of the Statistics Canada Categories. The total for each category is given in Table 3.

TABLE E

DEGREE REGISTRATIONS IN TERMS OF STATISTICS  
CANADA CATEGORIES

	<u>75-76</u>	<u>76-77</u>	<u>77-78</u>	<u>78-79</u>	<u>79-80</u>
(i) <u>Full-Time</u>					
Education:					
Art Education	<u>-</u>	<u>-</u>	<u>-</u>	<u>1</u>	<u>4</u>
Humanities:					
History	11	14	12	18	11
Humanities	3	5	5	7	4
Religion	6	3	5	6	2
Total	<u>20</u>	<u>22</u>	<u>22</u>	<u>31</u>	<u>17</u>
Social Science:					
Economics	16	11	10	11	11
Psychology	6	14	26	30	29
Commerce	-	3	4	5	6
Total	<u>22</u>	<u>28</u>	<u>40</u>	<u>46</u>	<u>46</u>
Engineering	<u>29</u>	<u>33</u>	<u>34</u>	<u>24</u>	<u>26</u>
Mathematics & Physical Sciences:					
Chemistry	4	9	7	8	4
Physics	3	2	2	2	3
Total	<u>7</u>	<u>11</u>	<u>9</u>	<u>10</u>	<u>7</u>
TOTAL	<u>78</u>	<u>94</u>	<u>105</u>	<u>112</u>	<u>100</u>



Table E (continued)

(ii) Part-Time

	<u>75-76</u>	<u>76-77</u>	<u>77-78</u>	<u>78-79</u>	<u>79-80</u>
Education:					
Art Education	<u>-</u>	<u>-</u>	<u>3</u>	<u>7</u>	<u>8</u>
Humanities:					
History	7	8	15	12	6
Humanities	4	2	5	2	3
Religion	4	4	6	7	6
Total	<u>15</u>	<u>14</u>	<u>26</u>	<u>21</u>	<u>15</u>
Social Science:					
Economics	2	7	13	6	3
Psychology	1	-	1	1	1
Commerce	-	-	-	1	-
Total	<u>3</u>	<u>7</u>	<u>14</u>	<u>8</u>	<u>4</u>
Engineering	<u>22</u>	<u>28</u>	<u>33</u>	<u>37</u>	<u>23</u>
Mathematics & Physical Sciences:					
Chemistry	4	3	4	2	6
Physics	5	7	8	3	4
Total	<u>9</u>	<u>10</u>	<u>12</u>	<u>5</u>	<u>10</u>
TOTAL	<u>49</u>	<u>59</u>	<u>88</u>	<u>78</u>	<u>60</u>

APPENDIX F

ENROLMENTS IN THIRD CYCLE DEGREE PROGRAMMES:  
1972-73 TO 1974-75

The degree registrations given in Table F.1 and F.2 were extracted from the same reports as those for the second cycle, referred to in Appendix D. The data for 1972-73 had the same limitation as for the second cycle, and the method described in Appendix D was repeated, producing Tables F.3, F.4 and F.5.

The enrolments given in Table 3 for the three years are shown in Table F.6.

TABLE F.1

DEGREE REGISTRATIONS FOR 1972-73 IN TERMS  
OF STATISTICS CANADA CATEGORIES

	<u>Full-Time</u>	<u>Part-Time</u>	<u>Thesis Only</u>
Education:			
Art Education	-	-	-
Humanities:			
History	12	2	-
Humanities	1	1	-
Religion	-	-	-
Total	<u>13</u>	<u>3</u>	<u>-</u>
Social Science:			
Economics	9	1	-
Psychology	-	-	-
Commerce	-	-	-
Total	<u>9</u>	<u>1</u>	<u>-</u>
Engineering	<u>14</u>	<u>7</u>	<u>11</u>
Mathematics & Physical Sciences:			
Chemistry	6	1	5
Physics	4	2	2
Total	<u>10</u>	<u>3</u>	<u>7</u>
TOTAL	<u>46</u>	<u>14</u>	<u>18</u>

TABLE F.2

DEGREE REGISTRATIONS FOR 1973-74 AND 1974-75 IN TERMS  
OF STATISTICS CANADA CATEGORIES

	(i) <u>Full-Time</u>					
	<u>73-74</u>			<u>74-75</u>		
	<u>In</u> <u>Course</u>	<u>Thesis</u> <u>Only</u>	<u>Total</u>	<u>In</u> <u>Course</u>	<u>Thesis</u> <u>Only</u>	<u>Total</u>
Education:						
Art Education	-	-	-	-	-	-
Humanities:						
History	7	2	9	9	8	17
Humanities	2	-	2	4	-	4
Religion	-	-	-	2	-	2
Total	<u>9</u>	<u>2</u>	<u>11</u>	<u>15</u>	<u>8</u>	<u>23</u>
Social Science:						
Economics	5	-	5	4	4	8
Psychology	-	-	-	-	-	-
Commerce	-	-	-	-	-	-
Total	<u>5</u>	<u>-</u>	<u>5</u>	<u>4</u>	<u>4</u>	<u>8</u>
Engineering	<u>13</u>	<u>9</u>	<u>22</u>	<u>18</u>	<u>10</u>	<u>28</u>
Mathematics & Physical Sciences:						
Chemistry	3	4	7	4	1	5
Physics	2	3	5	-	2	2
Total	<u>5</u>	<u>7</u>	<u>12</u>	<u>4</u>	<u>3</u>	<u>7</u>
TOTAL	<u>32</u>	<u>18</u>	<u>50</u>	<u>41</u>	<u>25</u>	<u>66</u>

Table F.2 (continued)

	(ii) <u>Part-Time</u>					
	<u>73-74</u>			<u>74-75</u>		
	<u>In</u> <u>Course</u>	<u>Thesis</u> <u>Only</u>	<u>Total</u>	<u>In</u> <u>Course</u>	<u>Thesis</u> <u>Only</u>	<u>Total</u>
Education:						
Art Education	-	-	-	-	-	-
Humanities:						
History	9	1	10	3	1	4
Humanities	2	-	2	3	-	3
Religion	1	-	1	4	-	4
Total	<u>12</u>	<u>1</u>	<u>13</u>	<u>10</u>	<u>1</u>	<u>11</u>
Social Science:						
Economics	8	-	8	5	1	6
Psychology	-	-	-	-	-	-
Commerce	-	-	-	-	-	-
Total	<u>8</u>	<u>-</u>	<u>8</u>	<u>5</u>	<u>1</u>	<u>6</u>
Engineering	<u>22</u>	<u>1</u>	<u>23</u>	<u>19</u>	<u>5</u>	<u>24</u>
Mathematics & Physical Sciences:						
Chemistry	-	2	2	-	2	2
Physics	4	2	6	7	-	7
Total	<u>4</u>	<u>4</u>	<u>8</u>	<u>7</u>	<u>2</u>	<u>9</u>
TOTAL	<u>46</u>	<u>6</u>	<u>52</u>	<u>41</u>	<u>9</u>	<u>50</u>



TABLE F.3

THESIS REGISTRATIONS FOR 1973-74 AND 1974-75

	73-74					74-75				
	F/T		P/T		Total	F/T		P/T		Total
	<u>N</u>	<u>%*</u>	<u>N</u>	<u>%*</u>		<u>N</u>	<u>%*</u>	<u>N</u>	<u>%*</u>	
Education:										
Art Education	-	-	-	-	-	-	-	-	-	-
Humanities:										
History	2	66.7	1	33.3	3	8	88.9	1	11.1	9
Humanities	-	-	-	-	-	-	-	-	-	-
Religion	-	-	-	-	-	-	-	-	-	-
Social Science:										
Economics	-	-	1	100	1	4	80.0	1	20.0	5
Psychology	-	-	-	-	-	-	-	-	-	-
Commerce	-	-	-	-	-	-	-	-	-	-
Engineering	9	90.0	1	10.0	10	10	66.7	5	33.3	15
Mathematics & Physical Sciences:										
Chemistry	4	66.7	2	33.3	6	1	33.3	2	66.7	3
Physics	3	60.0	2	40.0	5	2	100	-	-	2

TABLE F.4

ASSUMPTIONS FOR ESTIMATION OF THESIS REGISTRATIONS  
BY FULL- AND PART-TIME FOR 1972-73

---

	Proportion of Total Thesis Registrations	
	<u>F/T</u>	<u>P/T</u>
Education:		
Art Education	-	-
Humanities:		
History	0.45	0.55
Humanities	-	-
Religion	-	-
Social Science:		
Economics	0	1.00
Psychology	-	-
Commerce	-	-
Engineering	1.00	0
Mathematics & Physical Sciences:		
Chemistry	1.00	0
Physics	0.40	0.60

TABLE F.5

DEGREE REGISTRATIONS FOR 1972-73 INCLUDING ESTIMATED  
DIVISION OF THESIS ONLY BETWEEN  
FULL- AND PART-TIME

	Full-Time			Part-Time		
	In Course(a)*	Thesis Only(b)	Total	In Course(a)	Thesis Only(b)	Total
Education:						
Art Education	-	-	-	-	-	-
Humanities:						
History	12	-	12	2	-	2
Humanities	1	-	1	1	-	1
Religion	-	-	-	-	-	-
Total	<u>13</u>	<u>-</u>	<u>13</u>	<u>3</u>	<u>-</u>	<u>3</u>
Social Science:						
Economics	9	-	9	1	-	1
Psychology	-	-	-	-	-	-
Commerce	-	-	-	-	-	-
Total	<u>9</u>	<u>-</u>	<u>9</u>	<u>1</u>	<u>-</u>	<u>1</u>
Engineering	<u>14</u>	<u>11</u>	<u>25</u>	<u>7</u>	<u>-</u>	<u>7</u>
Mathematics & Physical Sciences:						
Chemistry	6	5	11	1	-	1
Physics	4	1	5	2	1	3
Total	<u>10</u>	<u>6</u>	<u>16</u>	<u>3</u>	<u>1</u>	<u>4</u>
TOTAL	<u>46</u>	<u>17</u>	<u>63</u>	<u>14</u>	<u>1</u>	<u>15</u>

\* (a) See Table F.1.

(b) Estimated as: (Total Thesis Only from Table F.1)(Factor from Table F.4)

TABLE F.6

ENROLMENTS FOR TABLE 3

	<u>72-73*</u>		<u>73-74</u>		<u>74-75</u>	
	<u>F/T</u>	<u>P/T</u>	<u>F/T</u>	<u>P/T</u>	<u>F/T</u>	<u>P/T</u>
Education	-	-	-	-	-	-
Humanities	13	3	11	13	23	11
Social Science	9	1	5	8	8	6
Engineering	25	7	22	23	28	24
Mathematics & Physical Sciences:						
Chemistry	11	1	7	2	5	2
Physics	5	3	5	6	2	7
TOTAL	<u>63</u>	<u>15</u>	<u>50</u>	<u>52</u>	<u>66</u>	<u>50</u>

APPENDIX G

RELATIONSHIP BETWEEN STATISTICS CANADA CATEGORIES OF  
EDUCATION, HUMANITIES, & SOCIAL SCIENCE  
AND THE UNIVERSITY'S DISCIPLINES

<u>Statistics Canada Category</u>		
<u>Education</u>	<u>Humanities</u>	<u>Social Science</u>
Andragogy(a)*	Applied Linguistics	Applied Social Science
Art Education	Classics	Asian Studies(c)
Bio-Physical Education(b)	Communication Studies	Canadian Studies(c)
Education	English	Commerce & Administration
Recreation & Liesure	French	Economics
TESL	History	Geography
Teaching of Mathematics	Humanities (Ph.D.)	Political Science
	Journalism	Psychology
	Library Studies	Russian Studies(c)
	Modern Lang. & Ling.	Sociology & Anthropology
	Philosophy	Urban Studies(c)
	Religion	Women's Studies(c)
	Theological Studies	

- \* Notes: (a) Now Adult Education.  
(b) Now Exercise Science.  
(c) Interdisciplinary Studies programme.



Appendix H

Fall Term Undergraduate Student Registration

at

Concordia University

August 1981

Prepared by:  
Office of Institutional Research

The attached Tables provide statistics for undergraduate student registrations in Fall terms. They do not necessarily reflect the total number of undergraduates registered in a particular Fall term, as the annual "count" is taken at the end of September and only includes those students whose registrations have been processed by the cut-off date. However, except for the years 1979 and 1980, they do represent the numbers included in the annual report to the DGES. With the exception of the 1978-79 year, that system had no effect on the University's full-time equivalent undergraduate students, because in years prior to 1979-80 their full-time equivalent was based only upon the tuition revenue of all undergraduates.

Throughout the following tables, the classifications of *full-* and *part-time* are based upon the University's operating definitions, and not upon the DGES definition. That difference had no effect on full-time equivalents in the years in which the registration statistics were reported to the DGES, see above. However, those students registered for at least 12 credits in the Fall term on November 1, 1979 were reported as *full-time* for that term, while all other students registered on that date were reported as *part-time* for the term in the 1979-80 submission. According to the current DGES definitions, one such full-time student is one full-time equivalent student, while the full-time equivalent of part-time students is determined from their tuition revenue; that procedure will be continued in the future. The number of full-time undergraduates reported for the Fall term of 1979-80 was lower than the number of those shown registering for that term, due to the difference between the operational and reporting definitions as well as some adjustments to individual

students' programmes between September 30 and November 1.

For the years before a programme was introduced, and for a currently non-existent programme, the enrolment is shown as -. However, zero registration in a programme which existed in the year indicated is shown as 0.

Table 1  
Undergraduate Students Registered for the  
Fall Term by September 30 at  
Concordia University

Programme	1974	1975	1976	1977	1978	1979	1980
Arts	4 005	3 953	3 412	3 181	3 023	3 177	3 110
Education(TESL)	-	43	57	68	64	69	53
Science	1 255	1 359	1 289	1 125	1 037	1 021	956
Commerce	2 392	2 651	2 419	2 364	2 684	2 742	2 789
Administration	-	-	132	226	306	306	309
Engineering	612	599	660	729	835	842	818
Computer Science	131	166	178	198	322	378	359
Fine Arts	536	673	765	831	925	1 173	1 206
TOTAL	8 931	9 444	8 912	8 722	9 196	9 708	9 600

(i) Full-Time

Programme	1974	1975	1976	1977	1978	1979	1980
Arts	5 546	4 924	4 462	4 515	4 811	4 319	4 370
Education(TESL)	-	56	80	102	111	89	82
Science	1 132	981	955	973	808	797	845
Commerce	2 936	2 773	2 463	2 450	2 579	2 615	2 979
Administration	-	-	106	211	292	347	445
Engineering	328	281	252	254	332	407	467
Computer Science	120	196	244	221	284	348	452
Fine Arts	295	500	627	724	869	909	1 123
TOTAL	10 357	9 711	9 189	9 450	10 086	9 831	10 763

(ii) Part-Time

Table 2  
Certificate Students Registered for the Fall Term by  
September 30 at Concordia University  
(Included in Statistics for Undergraduate Students  
in Table 1)

Programme	1974	1975	1976	1977	1978	1979	1980
Arts & Education			24	16	21	17	15
Science			3	4	0	1	2
Arts & Science(a)*			-	-	9	4	5
Commerce & Administration	Not Available	Not Available	0	0	0	0	0
Engineering(b)			0	0	0	1	0
Computer Science(c)			-	-	-	-	1
Fine Arts			0	1	1	1	1
TOTAL			27	21	31	24	24

(i) Full-Time

Programme	1974	1975	1976	1977	1978	1979	1980
Arts & Education			268	359	427	383	359
Science			30	64	37	28	35
Arts & Science(a)			-	-	360	114	52
Commerce & Administration	Not Available	Not Available	30	12	10	7	11
Engineering(b)			17	27	35	54	54
Computer Science(c)			-	-	-	2	-
Fine Arts			-	1	6	12	14
TOTAL			345	463	875	600	525

(ii) Part-Time

\* See Notes on page 57.

Table 3

Qualifying Year Students Registered for the Fall Term  
by September 30 at Concordia University  
(Included in Statistics for Undergraduate Students  
in Table 1)

Programme	1974	1975	1976	1977	1978	1979	1980
Arts	24	25	17	18	8	6	8
Education	-	(d)*	(d)	(d)	(d)	(d)	(d)
Science	9	11	11	4	1	0	2
Commerce & Administration	0	0	0	0	0	0	0
Engineering	0	1	2	1	0	0	0
Computer Science	0	2	1	1	0	1	1
Fine Arts	0	4	2	0	2	1	5
TOTAL	33	43	33	24	11	8	16

(i) Full-Time

Programme	1974	1975	1976	1977	1978	1979	1980
Arts	64	62	94	38	39	33	54
Education	-	(d)	(d)	(d)	(d)	(d)	(d)
Science	17	16	11	13	6	9	10
Commerce & Administration	9	0	0	0	0	1	0
Engineering	2	1	0	0	0	0	0
Computer Science	19	18	19	12	7	7	21
Fine Arts	2	1	2	4	2	0	13
TOTAL	113	98	126	67	54	50	98

(ii) Part-Time

\* See Notes on page 57.



### Notes

- (a) General Certificate in Arts & Science.
- (b) Certificate in Quality Control.
- (c) There is no certificate programme in Computer Science, students shown in Computer Science were incorrectly registered.
- (d) Master programmes in Education lead to the M.A. degree, and registration statistics for its Qualifying Year are included with those for programmes in Arts.

Appendix I

CONCORDIA UNIVERSITY

Office of Institutional Research

FALL TERM ENROLMENT STATISTICS FOR CONCORDIA UNIVERSITY  
AND ITS FOUNDING INSTITUTIONS: 1967/68 - 1978/79

The attached Tables give undergraduate (first cycle), graduate (second and third cycles), and Qualifying Year enrolment statistics in the fall terms of the academic years 1967/68 to 1978/79, inclusive. Students enrolled in a Qualifying Year are qualifying for entry to a programme of the second cycle; they are considered as graduate students by some external agencies, but as undergraduates by others, for statistical purposes. Consequently, they are reported separately in the attached Tables.

The data on which the tabulated statistics are based do not separate Qualifying Year and graduate students by programme before the merger of Sir George Williams University and Loyola College. Furthermore, Loyola College did not offer graduate level programmes. Thus, only total enrolments are tabulated for the Qualifying Year and graduate programmes in Table I, and enrolments for such programmes are not applicable in Table II. The data for Loyola College are incomplete, in that enrolments in its Evening Division are not available for the years before 1972/73.

It is only for recent years that students have been classified as either full- or part-time, they previously registered in either the Day or Evening Divisions. In most cases, a student registered in the Day Division was full-time while one registered in the Evening Division was part-time. Therefore, it was convenient to use the terms Day and Evening Divisions in Tables I and II, but they are approximately analogous to full- and part-time respectively.

For the years before a programme was introduced, and for a currently non-existent programme, the enrolment is shown as -. However, zero enrolment in a programme which existed in the year indicated is shown as 0.

March 12, 1979.

F.D. Hamblin

Originally prepared for 1967/68 - 1976/77: June 28, 1978.  
Revised with addition of 1977/78 & 1978/79: March 12, 1979.

Programme	Fall Term						
	1967/68	1968/69	1969/70	1970/71	1971/72	1972/73	1973/74
Arts	2 638	2 774	2 083	1 351	1 511	1 590	1 711
Science	959	1 014	774	522	465	439	459
Commerce	983	1 042	656	526	592	706	947
Engineering	445	489	377	303	388	406	352
Computer Sc.	-	-	-	-	-	59	94
Fine Arts	145	217	182	130	220	308	444
TOTAL	5 170	5 536	4 072	2 832	3 176	3 508	4 007

(a) Undergraduate - Day Division

Programme	Fall Term						
	1967/68	1968/69	1969/70	1970/71	1971/72	1972/73	1973/74
Arts	3 795	4 280	4 543	4 713	4 407	3 894	3 731
Science	989	1 091	1 191	1 147	1 130	939	825
Commerce	1 525	1 539	1 736	1 785	1 871	1 596	1 570
Engineering	309	376	410	414	220	324	341
Computer Sc.	-	-	-	-	-	36	54
Fine Arts	47	109	188	240	218	213	264
TOTAL	6 665	7 395	8 068	8 299	7 847	7 002	6 785

(b) Undergraduate - Evening Division

Level	Division	Fall Term						
		1967/68	1968/69	1969/70	1970/71	1971/72	1972/73	1973/74
Qualifying Year	Day	-	-	-	34	20	37	23
	Evening	-	-	-	142	102	120	146
2nd & 3rd Cycles	Day	35	81	124	200	198	284	349
	Evening	102	323	480	409	506	899	1 171

(c) Qualifying Year and Graduate

TABLE I. ENROLMENT STATISTICS FOR SIR GEORGE WILLIAMS UNIVERSITY-1967/68 TO 1973/74

Programme	Fall Term						
	1967/68	1968/69	1969/70	1970/71	1971/72	1972/73	1973/74
Arts	1 701	2 111	1 846	1 218	1 251	1 134	1 579
Science	789	862	679	399	393	352	502
Commerce	514	588	462	293	344	466	759
Engineering	104	119	88	56	49	46	62
TOTAL	3 108	3 680	3 075	1 966	2 037	1 998	2 902

(a) Day Division

Programme	Fall Term						
	1967/68	1968/69	1969/70	1970/71	1971/72	1972/73	1973/74
Arts	*	*	*	*	*	1 511	1 556
Science	*	*	*	*	*	421	319
Commerce	*	*	*	*	*	1 331	1 289
Engineering	-	-	-	-	-	-	-
TOTAL	*	*	*	*	*	3 263	3 164

\* Not available.

(b) Evening Division

TABLE II. UNDERGRADUATE ENROLMENT STATISTICS FOR  
LOYOLA COLLEGE - 1967/68 TO 1973/74

Programme	Fall Term				
	1974/75	1975/76	1976/77	1977/78	1978/79
Arts	3 981	3 298	3 395	3 163	3 015
Education	-	43	57	68	64
Science	1 246	1 348	1 278	1 121	1 036
Commerce	2 392	2 651	2 419	2 364	2 684
Administration	-	-	132	226	306
Engineering	612	598	658	728	835
Computer Sc.	131	164	177	197	322
Fine Arts	536	669	763	831	923
TOTAL	8 898	9 401	8 879	8 698	9 185

(a) Full-Time

Programme	Fall Term				
	1974/75	1975/76	1976/77	1977/78	1978/79
Arts	5 482	4 862	4 368	4 477	4 772
Education	-	56	80	102	111
Science	1 115	965	944	960	802
Commerce	2 927	2 773	2 463	2 450	2 579
Administration	-	-	106	211	292
Engineering	326	280	252	254	332
Computer Sc.	101	178	225	209	277
Fine Arts	293	499	625	720	867
TOTAL	10 244	9 613	9 063	9 383	10 032

(b) Part-Time

TABLE III. FALL TERM ENROLMENT STATISTICS FOR THE  
UNDERGRADUATE LEVEL AT CONCORDIA  
UNIVERSITY - 1974/75 TO 1978/79

(EXCLUDING QUALIFYING YEAR - SEE TABLE IV) .



Programme	Fall Term				
	1974/75	1975/76	1976/77	1977/78	1978/79
Arts	24	25	17	18	8
Education	-	*	*	*	*
Science	9	11	11	4	1
Commerce	0	0	0	0	0
Administration	-	-	-	-	-
Engineering	0	1	2	1	0
Computer Sc.	0	2	1	1	0
Fine Arts	0	4	2	0	2
TOTAL	33	43	33	24	11

(a) Full-Time

Programme	Fall Term				
	1974/75	1975/76	1976/77	1977/78	1978/79
Arts	64	62	94	38	39
Education	-	*	*	*	*
Science	17	16	11	13	6
Commerce	9	0	0	0	0
Administration	-	-	-	-	-
Engineering	2	1	0	0	0
Computer Sc.	19	18	19	12	7
Fine Arts	2	1	2	4	2
TOTAL	113	98	126	67	54

(b) Part-Time

\* Masters programmes in Education lead to the M.A. degree, and enrolment statistics for its Qualifying Year are included with those for programmes in Arts.

TABLE IV. FALL TERM ENROLMENT STATISTICS FOR THE QUALIFYING YEAR AT CONCORDIA UNIVERSITY  
- 1974/75 TO 1978/79

Programme	Fall Term				
	1974/75	1975/76	1976/77	1977/78	1978/79
Arts	227	296	298	421	448
Education	-	*	*	*	*
Science	50	75	69	62	93
Commerce	97	135	121	130	191
Administration	-	-	-	-	-
Engineering	31	58	65	71	77
Computer Sc.	11	21	25	36	44
Fine Arts	60	73	63	85	106
TOTAL	476	658	641	814	959

(a) Full-Time

Programme	Fall Term				
	1974/75	1975/76	1976/77	1977/78	1978/79
Arts	435	470	586	598	557
Education	-	*	*	*	*
Science	275	287	234	234	182
Commerce	429	474	474	466	500
Administration	-	-	-	-	-
Engineering	188	194	236	288	265
Computer Sc.	36	40	42	43	48
Fine Arts	71	72	88	94	65
TOTAL	1 434	1 537	1 660	1 723	1 617

(b) Part-Time

\* Masters programmes in Education lead to the M.A. degree, and enrolment statistics for graduate programmes in Education are included with those for programmes in Arts.

TABLE V. FALL TERM ENROLMENT STATISTICS FOR THE  
GRADUATE LEVELS AT CONCORDIA  
UNIVERSITY -1974/75 TO 1978/79

Appendix J

Fall Term Graduate Student Registrations

at

Concordia University:

1975-1980

- 64 -

July, 1981

Prepared by:

Office of Institutional Research

The attached Tables provide statistics for graduate student registrations in the Fall terms of the academic years from 1975/76 to 1980/81 inclusive. They do not necessarily reflect the total number of graduate students registered in a particular Fall term, as the annual "count" is taken at the end of September and only includes those students whose registrations have been processed by the cut-off date. However, except for the years 1979 and 1980, they do represent the numbers included in the annual report to the DGES. That system had no effect on the University's full-time equivalent graduate students, because in years prior to 1979/80 their full-time equivalent was based only upon the tuition revenue of all graduate students. Starting with 1979/80, the procedure for calculating full-time equivalent changed, but so did the reporting system as described below.

Throughout the following tables, the classifications of *full-* and *part-time* are based upon the University's operating definitions, and not upon the DGES definition. That difference had no effect on full-time equivalents in the years in which the registration statistics were reported to the DGES, see above. However, those students registered for at least 12 credits in the Fall term on November 1, 1979 were reported as *full-time* for that term, while all other students registered on that date were reported as *part-time* for the term in the 1979/80 submission. According to the current DGES definitions, one such full-time student is one full-time equivalent student, while the full-time equivalent of part-time students is determined from their tuition revenue; that procedure will be continued in the future. The number of full-time graduate students reported for the Fall term of 1979/80 was lower than the number of those shown registering for that term, due to the difference between the operational and reporting definitions as well as some adjustments to individual students' programmes between September 30 and November 1. However,

the total number of graduate students reported was greater than those registered on September 30, due to the late processing of some students' registration contracts. The late processing of graduate student contracts is suspected to have been more severe than usual in 1979, as indicated by Note (b) in the attached Tables.

Some comments concerning the registrations in specific programmes are given below; while they may help in answering some questions, others may arise and they should be directed to the Office of Institutional Research.

- (1) Registrations in the second cycle in Economics may increase in the future due to its reorganization into a non-thesis programme.
- (2) The non-thesis options for teachers in the Masters programmes in Biology, Chemistry and Physics have been gradually phased out as the market was satisfied, so affecting their part-time registrations.
- (3) The graduate Diploma programme in History has been eliminated due to the reduced interest of teachers, with a consequent effect on part-time registrations.
- (4) The programme leading to the degree of Master in the Teaching of Mathematics remains popular, despite the decrease in the part-time registration in Mathematics.
- (5) In general, experience has shown that graduate programmes in Psychology require full-time study.

- (6) The decrease in second cycle registrations in Art Education reflects the lack of openings for new teachers, reducing the registration in its graduate Diploma programme.

Table 1  
Graduate Students Registered for the Fall Term  
by September 30 at Concordia University

Faculty	2nd Cycle(a)*						3rd Cycle(a)					
	1975	1976	1977	1978	1979(b)	1980	1975	1976	1977	1978	1979(b)	1980
Arts & Science	320	307	416	459	423	486	49	58	67	82	64	80
Commerce & Administration	135	118	135	186	211	278	-	3	4	5	6	16
Engineering	50	57	73	97	95	109	29	33	34	24	26	38
Fine Arts	73	63	85	105	99	113	-	-	-	1	4	3
TOTAL	578	545	709	847	828	986	78	94	105	112	100	137

(i) Full-Time

Faculty	2nd Cycle(a)*						3rd Cycle(a)					
	1975	1976	1977	1978	1979(b)	1980	1975	1976	1977	1978	1979(b)	1980
Arts & Science	725	789	780	713	601	623	27	31	52	33	29	37
Commerce & Administration	478	474	466	499	485	545	-	-	-	1	-	-
Engineering	212	250	298	276	229	223	22	28	33	37	23	19
Fine Arts	73	88	91	58	40	49	-	-	3	7	8	11
TOTAL	1 488	1 601	1 635	1 546	1 355	1 440	49	59	88	78	60	67

(ii) Part-Time

\* See Notes on page 75.



Table 2

Graduate Students Registered for the Fall Term  
by September 30 in the Faculty of Arts & Science  
at Concordia University

Discipline	2nd Cycle(a)*						3rd Cycle(a)					
	1975	1976	1977	1978	1979(b)	1980	1975	1976	1977	1978	1979(b)	1980
Applied Linguistics	-	9	11	9	5	18	-	-	-	-	-	-
Biology	26	20	16	26	18	21	-	-	-	-	-	-
Chemistry	11	17	9	17	14	13	4	9	7	8	4	4
Communication Studies	-	20	16	19	20	20	-	-	-	-	-	-
Community Politics & the Law	4	14	22	23	16	27	-	-	-	-	-	-
Economics	33	21	25	32	20	14	16	11	10	11	11	12
Education(c)	78	58	119	115	112	115	-	-	-	-	-	-
English	46	35	71	60	58	68	-	-	-	-	-	-
History	20	26	20	32	30	31	11	14	12	18	11	10
Humanities	-	-	-	-	-	-	3	5	5	7	4	5
Library Studies	-	-	1	3	3	5	-	-	-	-	-	-
Mathematics(d)	19	14	24	30	30	26	-	-	-	-	-	-
Philosophy	9	9	15	16	16	17	-	-	-	-	-	-
Physics	10	7	4	10	5	8	3	2	2	2	3	5
Psychology	41	29	26	30	35	35	6	14	26	30	29	35
Religion & Theology(e)	19	21	25	23	24	46	6	3	5	6	2	9
Sociology	4	7	12	14	17	22	-	-	-	-	-	-
TOTAL	320	307	416	459	423	486	49	58	67	82	64	80

\* See Notes on page 75.

(i) Full-Time

Table 2 (continued)

Discipline	2nd Cycle(a)*						3rd Cycle(a)					
	1975	1976	1977	1978	1979(b)	1980	1975	1976	1977	1978	1979(b)	1980
Applied Linguistics	-	22	35	37	43	46	-	-	-	-	-	-
Biology	56	30	40	12	6	6	-	-	-	-	-	-
Chemistry	103	74	56	36	16	14	4	3	4	2	6	4
Communication Studies	7	3	8	12	7	5	-	-	-	-	-	-
Community Politics & the Law	26	6	12	9	10	10	-	-	-	-	-	-
Economics	20	20	14	12	11	8	2	7	13	6	3	4
Education(c)	134	174	133	142	103	141	-	-	-	-	-	-
English	101	108	91	83	84	80	-	-	-	-	-	-
History	56	53	53	33	29	24	7	8	15	12	6	8
Humanities	-	-	-	-	-	-	4	2	5	2	3	4
Library Studies	-	77	110	98	90	105	-	-	-	-	-	-
Mathematics(d)	104	102	105	110	71	61	-	-	-	-	-	-
Philosophy	17	13	11	14	10	10	-	-	-	-	-	-
Physics	16	18	21	19	15	6	5	7	8	3	4	5
Psychology	3	11	9	4	2	-	1	-	1	1	1	5
Religion & Theology(e)	60	59	67	75	84	90	4	4	6	7	6	7
Sociology	22	19	15	17	20	17	-	-	-	-	-	-
TOTAL	725	789	780	713	601	623	27	31	52	33	29	37

\* See Notes on page 75.

(ii) Part-Time

Table 3  
Graduate Students Registered for the Fall Term  
by September 30 in the Faculty of Commerce  
& Administration at Concordia University

Discipline	2nd Cycle(a)*						3rd Cycle(a)					
	1975	1976	1977	1978	1979(b)	1980	1975	1976	1977	1978	1979(b)	1980
Accountancy	-	-	-	2	11	19	-	-	-	-	-	-
Administration	-	-	-	-	-	-	-	3	4	5	6	16
Business Administration	113	95	103	125	146	187	-	-	-	-	-	-
Institutional Administration	22	23	27	40	34	41	-	-	-	-	-	-
Sports Administration	-	-	5	19	20	31	-	-	-	-	-	-
TOTAL	135	118	135	186	211	278	-	3	4	5	6	16

(i) Full-Time

Discipline	2nd Cycle(a)*						3rd Cycle(a)					
	1975	1976	1977	1978	1979(b)	1980	1975	1976	1977	1978	1979(b)	1980
Accountancy	-	-	-	67	82	124	-	-	-	-	-	-
Administration	-	-	-	-	-	-	-	-	-	1	-	-
Business Administration	354	353	330	312	282	304	-	-	-	-	-	-
Institutional Administration	124	121	117	94	78	74	-	-	-	-	-	-
Sports Administration	-	-	19	26	43	43	-	-	-	-	-	-
TOTAL	478	474	466	499	485	545	-	-	-	1	-	-

(ii) Part-Time

\* See Notes on page 75.

Table 4  
Graduate Students Registered for the Fall Term  
by September 30 in the Faculty of Engineering  
at Concordia University

Discipline	2nd Cycle(a)*						3rd Cycle(a)					
	1975	1976	1977	1978	1979(b)	1980	1975	1976	1977	1978	1979(b)	1980
Building	-	6	10	16	17	(g)	-	-	-	-	4	(g)
Computer Science	21	25	36	44	28	42	-	-	-	-	-	-
Engineering(f)	29	26	27	37			29	33	34	24		
Civil Engineering					15	30(g)					4	12(g)
Electrical Engineering					23	20					10	16
Mechanical Engineering					12	17					8	10
TOTAL	50	57	73	97	95	109	29	33	34	24	26	38

(i) Full-Time

Discipline	2nd Cycle(a)*						3rd Cycle(a)					
	1975	1976	1977	1978	1979(b)	1980	1975	1976	1977	1978	1979(b)	1980
Building	-	13	39	45	41	(g)	-	-	-	-	1	(g)
Computer Science	40	42	43	48	46	57	-	-	-	-	-	-
Engineering(f)	172	195	216	183			22	28	33	37		
Civil Engineering					31	61(g)					5	5(g)
Electrical Engineering					58	56					13	8
Mechanical Engineering					53	49					4	6
TOTAL	212	250	298	276	229	223	22	28	33	37	23	19

(ii) Part-Time

\* See Notes on page 75.



Table 5

Graduate Students Registered for the Fall Term  
by September 30 in the Faculty of Fine Arts  
at Concordia University

Discipline	2nd Cycle(a)*						3rd Cycle(a)					
	1975	1976	1977	1978	1979(b)	1980	1975	1976	1977	1978	1979(b)	1980
Advanced Music Performance	-	-	-	-	-	8	-	-	-	-	-	-
Art Education (h)	28	26	24	13	12	15	-	-	-	1	4	3
Art Therapy	-	-	-	-	-	6	-	-	-	-	-	-
Fine Arts(j)	45	37	-	-	-	-	-	-	-	-	-	-
Art History	-	-	13	14	24	22	-	-	-	-	-	-
Visual Arts	-	-	48	78	63	62	-	-	-	-	-	-
TOTAL	73	63	85	105	99	113	-	-	-	1	4	3

(i) Full-Time

Discipline	2nd Cycle(a)*						3rd Cycle(a)					
	1975	1976	1977	1978	1979(b)	1980	1975	1976	1977	1978	1979(b)	1980
Advanced Music Performance	-	-	-	-	-	1	-	-	-	-	-	-
Art Education(h)	57	56	60	44	37	30	-	-	3	7	8	11
Art Therapy	-	-	-	-	-	4	-	-	-	-	-	-
Fine Arts(j)	16	32	-	-	-	-	-	-	-	-	-	-
Art History	-	-	10	8	3	8	-	-	-	-	-	-
Visual Arts	-	-	21	6	-	6	-	-	-	-	-	-
TOTAL	73	88	91	58	40	49	-	-	3	7	8	11

(ii) Part-Time

\* See Notes on page 75.

Table 6

Division of Students Registered for the Fall Term by  
September 30 Between Second Cycle Programmes in  
Disciplines not Sub-Divided in the Preceding  
Tables for Concordia University

Discipline	Graduate Diploma Programme						Master's Degree Programme(a)*					
	1975	1976	1977	1978	1979(b)	1980	1975	1976	1977	1978	1979(b)	1980
Art Education	15	20	19	9	7	8	13	6	5	4	5	7
Early Childhood Education	1	2	-	1	1	2	-	-	-	-	-	-
Educational Studies	-	-	-	-	-	-	21	8	25	22	22	29
Educational Technology	-	-	-	-	-	-	53	48	89	84	80	76
Instructional Technology	3	-	5	8	9	8	-	-	-	-	-	-
Total, Education	4	2	5	9	10	10	74	56	114	106	102	105
English	-	-	-	-	-	3	46	35	71	60	58	65
History	-	-	-	-	-	-	20	26	20	32	30	31
Mathematics	-	-	-	-	-	-	14	11	16	22	21	15
Teaching of Mathematics	2	1	-	1	-	1	3	2	8	7	9	10
Total, Mathematics	2	1	-	1	-	1	17	13	24	29	30	25
Applied Psychology	-	-	-	-	-	-	28	22	18	22	22	21
Gen. Exper. Psychology	-	-	-	-	-	-	13	7	8	8	13	14
Total, Psychology	-	-	-	-	-	-	41	29	26	30	35	35
History & Phil. of Religion	-	-	-	-	-	-	15	11	16	15	13	35
Judaic Studies	-	-	-	-	-	-	4	8	5	5	7	5
Theol., Relig. & Eth. Stud.	-	2	4	3	4	6	-	-	-	-	-	-
Total, Religion & Theology	-	2	4	3	4	6	19	19	21	20	20	40

(i) Full-Time

\* See Notes on page 75.

- 73 -

Appendix J



Table 6 (continued)

Discipline	Graduate Diploma Programme						Master's Degree Programme(a)*					
	1975	1976	1977	1978	1979(b)	1980	1975	1976	1977	1978	1979(b)	1980
Art Education	1	4	-	-	-	-	56	52	60	44	37	30
Early Childhood Education	12	15	12	14	11	11	-	-	-	-	-	-
Educational Studies	-	-	-	-	-	-	26	48	53	59	45	54
Educational Technology	-	-	-	-	-	-	63	87	45	43	36	56
Instructional Technology	33	24	23	26	11	20	-	-	-	-	-	-
Total, Education	45	39	35	40	22	31	89	135	98	102	81	110
English	-	-	-	-	6	10	101	108	91	83	78	70
History	-	5	2	1	-	1	56	48	51	32	29	23
Mathematics	-	-	-	-	-	-	18	17	24	19	15	12
Teaching of Mathematics	30	27	13	20	6	5	56	58	68	71	50	44
Total, Mathematics	30	27	13	20	6	5	74	75	92	90	65	56
Applied Psychology	-	-	-	-	-	-	2	3	4	2	1	-
Gen. Exper. Psychology	-	-	-	-	-	-	1	8	5	2	1	-
Total, Psychology	-	-	-	-	-	-	3	11	9	4	2	-
History & Phil. of Religion	-	-	-	-	-	-	31	33	30	26	27	24
Judaic Studies	-	-	-	-	-	-	9	11	17	17	21	21
Theol., Relig. & Eth. Stud.	20	15	20	32	36	45	-	-	-	-	-	-
Total, Religion & Theology	20	15	20	32	36	45	40	44	47	43	48	45

(ii) Part-Time

\* See Notes on page 75.

## Notes

- (a) Including those students registered for *Thesis Only* at that level.
- (b) It is suspected that a smaller proportion of graduate student registrations were processed by September 30, 1979 than in other years.
- (c) Comprising the programmes in Early Childhood Education, Educational Studies, Educational Technology, and Instructional Technology; see Table 6 for registrations in the individual programmes.
- (d) Comprising the programmes in Mathematics and the Teaching of Mathematics; see Table 6 for registrations in the individual programmes.
- (e) Comprising the programmes in Theological, Religious & Ethical Studies, and Religion; see Table 6 for registrations in the individual programmes at the second cycle level.
- (f) Registration data for Engineering graduate programmes were not specified by discipline until 1979.
- (g) Registration data for graduate programmes in Building appear to have been combined with those in Civil Engineering for Fall 1980.
- (h) See Table 6 for registrations in the Graduate Diploma and Master's Degree programmes.
- (j) Registration data for the M.F.A. programme were not specified by discipline until 1977.